



FAKULTAS  
SASTRA

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# COURSE HANDBOOK

*Bachelor's Program in  
Arabic Language Education*

Arabic Department  
Faculty of Letters  
Universitas Negeri Malang

2021 Edition

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## Foreword

The curriculum of the Bachelor of Arts in Arabic Language Education (B.A. in ALE), Arabic Department, Faculty of Letters, Universitas Negeri Malang (UM) of 2020 is developed based on the UM's Guidelines for Curriculum Development of bachelor programs. The development and implementation of the 2020 curriculum is set against the backdrop of the demand for education adjustment in order to be able to produce graduates with the capabilities needed in the 21st century and during the Industry 4.0 era, as well as the demand of the millennial Generation for learning methods different from the previous generations.

To answer to such demands, the curriculum of the B.A. in ALE applies the outcome-based Capability Approach as an approach to UM's curriculum development, the Life-based Approach as an approach to learning and teaching processes, and the Transdisciplinary Approach as an approach to curriculum management. In addition to the three approaches above, UM's curriculum development also requires a learning management system with an integration between the academic administrative system and the learning administrative system as well as between offline learning services and online learning services. The B.A. in ALE applies three learning service models, namely offline learning services, blended learning services, and online learning services, accommodated by UM's learning management system, named *Sipejar*.

This Course Handbook is aimed at providing information on the curriculum and course descriptions in the B.A. in ALE for students, lecturers, leaders, administrative executors, and the general public.

Our gratitude and appreciation are due to all parties who have assisted in the completion of this Course Handbook.

Malang, May 2020  
Head of the Arabic Department

Dr. Hanik Mahliatussikah, M.Hum  
**NIP.** 197404271998032002

## Overview of B.A. in ALE

Higher Education Institution	: Universitas Negeri Malang
Study Program	: Arabic Language Education Study Program
Address and Phone Number	: Jl. Semarang No 5 Malang Phone. +62341 – 551312 ext. 239 Phone/Fax. (+62341) 567475
Education Level	: Bachelor's Degree Program
Accreditation Status and Decree Number	: 2786/SK/BAN-PT/Ak-PPJ/S/V/2020
Accreditation Effective Period	: Until 5 May 2025
Prospective Student Criteria	: Able to read and write Arabic Letters
Graduate Qualification	: S.Pd.
Study Term	: 3.5–4 years/7–8 semesters
Credit Load	: 146 credits

## Accreditation Status

The Decree of the National Accreditation Body for Higher Education (BAN-PT) Number **2786/SK/BAN-PT/Ak-PPJ/S/VI/2020** states that the Bachelor's Program in **Arabic Language Education** of **Universitas Negeri Malang, Malang City** has met the eligibility requirement of being A-accredited (effective until 5 May 2025).

## Scientific Vision and Missions

### Scientific Vision

The scientific vision of Arabic Language Education to be achieved by 2030 according to UM's main development plan is as follows:

*to make scientific development in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study based on research which is adaptive to science and technology development with an emphasis on instructional innovations to produce graduates who are with character, learning skills, and abilities to innovate according to current development.*

### Scientific Missions

The missions below are developed to align with the vision above.

1. To organize learner-centered education and instruction in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study using effective, innovative instructional approaches to produce graduates of character and optimizing technological use;
2. To conduct research in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study whose findings will benefit the development of science and technology as well as society welfare;
3. To conduct community services in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study in orientation toward knowledge implementation and society empowerment.

## Study Program Objectives

1. To produce graduates who are intelligent, religious, of noble character, independent, and able to develop themselves professionally in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study;
2. To produce excellent scientific and creative pieces of work to be used as references in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study;
3. To produce community service work through knowledge applications in the fields of Arabic linguistics and literature, Arabic language and literature education, and Islamic study in order to realize independent, productive, prosperous society.

## Graduate Profile

The profile of the graduates of B.A. in ALE is developed based on the results of needs analyses, the vision and missions of UM, and society demand that this study program graduates should be graduates of competence and capability. This profile development also resulted from a continuous forum group discussion (FGD). The FGD reaches a consensus that the curriculum of the Arabic Language Education Study Program must be in congruence with scientific development, stakeholders' interests, tracer study results, and suggestions from various related parties. The graduate profile is then formulated as follows.

Graduates of the Bachelor's Program in Arabic Language Education should have the Indonesian personality, master Arabic Language concepts, skillfully design, implement, and evaluate various cases of problem-solving in Arabic Language instructions from elementary to middle education levels, and have the ability to develop various Arabic Language-based extra expertise creatively and innovatively according to the science and technology development in a variety of professions according to society needs.

## Intended Learning Outcomes

The Intended Learning Outcomes (ILOs) of B.A. in ALE are as follows:

1. Master the theoretical concepts of Arabic language in a logical, critical, systematic, innovative and adaptive manner, based on information technology and in accordance with academic ethics
2. Master theoretical concepts on the basics of Arabic literature in a logical, critical, systematic, innovative and adaptive manner, based on information technology and in accordance with social awareness and humanity values
3. Master the theoretical concepts of the basics of Arabic culture in a logical, critical, systematic, innovative and adaptive manner, based on information technology and respectful of cultural and religious diversity
4. Use Arabic for international communication in a critical, logical, effective and accurate manner, both receptively and productively, with a sense of nationalism and responsibility
5. Master the theoretical concepts of Arabic language teaching and learning, and be able to design, implement and evaluate lessons logically, critically, systematically, innovatively and adaptively, based on information technology and in accordance with academic ethics and efforts to improve the quality of the nation and country
6. Master the theoretical concepts of research and be able to design research proposals, and carry out and make a report of research in the form of undergraduate thesis and journal article, in accordance with academic ethics
7. Develop additional skills as an Arabic-based practitioner / entrepreneur creatively and innovatively, in accordance with the needs of society and with the spirit of independence, endeavor and entrepreneurship.

## Curricular Structure and Subject Distribution

The curricular structure of the B.A. in ALE is presented in detail in the following table.

No	Code	Course	cdt	hr	Semester							
					1	2	3	4	5	6	7	8
A. COURSES ON CHARACTER BUILDING (University-level), 12 credits												
1.	UNIVUM6001	Pendidikan Agama Islam (Education on Islam)	3	3	X							
2.	UNIVUM6007	Pendidikan Pancasila (Pancasila Education)	2	2		X						
3.	UNIVUM6008	Pendidikan Kewarganegaraan (Civics Education)	2	2			X					
4.	UNIVUM6009	Pendidikan Bahasa Indonesia (Indonesian for Academic Purposes)	2	2				X				
5.	UNIVUM6010	Manajemen Inovasi (Innovation Management)	3	3					X			
			12									
B. CORE COURSES, 98 credits												
1. Courses on Educational Foundations (University-level), 8 credits												
1.	UNIVUM6011	Pengantar Ilmu Kependidikan (Introduction to Education Sciences)	2	2		X						
2.	UNIVUM6012	Pengembangan Peserta Didik (Learner Development)	3	3	X							
3.	UNIVUM6013	Belajar dan Pembelajaran (Learning and Instructions)	3	3			X					
			8									
2. Courses on Language and Arts (Faculty-level), 4 credits												
1.	FSASUM6001	Apresiasi Bahasa dan Seni (Language and Arts Appreciation)	2	2	X							

No	Code	Course	cdt	hr	Semester							
					1	2	3	4	5	6	7	8
2.	FSASUM6002	Kewirausahaan Bahasa dan Seni (Language and Arts Entrepreneurship)	2	2		X						
			4									
<b>3. Content and Skill Courses, 86 credits</b>												
1.	PARAUM6001	Ilmu Lughah (Linguistic Science)	2	2		X						
2.	PARAUM6002	Ilmu Dilalah (Semantic Science)	2	2			X					
3.	PARAUM6003	Tathbiq Sharfi Ibtidai (Basic Morphology Application)	2	2	X							
4.	PARAUM6004	Tathbiq Sharfi Tsanawi (Intermediate Morphology Application)	2	2		X						
5.	PARAUM6005	Tathbiq Nahwi Ibtida'i (Basic Syntax Application)	2	2	X							
6.	PARAUM6006	Tathbiq Nahwi Tsanawi (Intermediate Syntax Application)	2	2		X						
7.	PARAUM6007	Khath-Imlak (Calligraphy and Spelling)	2	2	X							
8.	PARAUM6008	Al-Ma'ani (Semantics)	2	2				X				
9.	PARAUM6009	Al-Bayan wa Al-Badi' (Arabic Rethoric)	2	2					X			
10.	PARAUM6010	Dirasah Adabiyah (Literature Study)	2	2						X		
11.	PARAUM6011	Jughrafiya wa tafahum Tsaqafi (Geography and Cultural Understanding)	2	2		X						
12.	PARAUM6012	Pembelajaran Bahasa Arab Berbasis Online (Online Arabic Language Learning)	2	2					X			
13.	PARAUM6013	Istima' Ibtida'i (Basic listening)	2	2	X							
14.	PARAUM6014	Istima' Tsanawi (Intermediate Listening)	2	2		X						
15.	PARAUM6015	Istima' Syamil (Comprehensive Listening)	2	2			X					
16.	PARAUM6016	Kalam Ibtida'i (Basic Conversation)	2	2	X							
17.	PARAUM6017	Kalam Tsanawi (Intermediate Conversation)	2	2		X						
18.	PARAUM6018	Kalam Syamil (Comprehensive Conversation)	2	2			X					
19.	PARAUM6019	Qira'ah Ibtida'iyah (Basic Reading)	2	2	X							
20.	PARAUM6020	Qira'ah Tsanawiyah (Intermediate Reading)	2	2		X						
21.	PARAUM6021	Qira'ah Syamilah (Comprehensive Reading)	2	2			X					
22.	PARAUM6022	Qiraah Muwassaah (Expanded Reading)	2	2				X				
23.	PARAUM6023	Kitabah Ibtida'iyah (Basic Writing)	2	2	X							
24.	PARAUM6024	Kitabah Tsanawiyah (Intermediate Writing)	2	2		X						
25.	PARAUM6025	Kitabah Syamilah (Expanded Writing)	2	2			X					
26.	PARAUM6026	Kitabatul Maqalah (Article Writing)	2	2				X				



No	Code	Course	cdt	hr	Semester							
					1	2	3	4	5	6	7	8
27.	PARAUM6027	Tarjamah (Translation)	2	2			X					
28.	PARAUM6028	Tariqah Tadris Lughah (Language Teaching Methodology)	3	3			X					
29.	PARAUM6029	Wasail Tadris (Learning Media)	3	3			X					
30.	PARAUM6030	Taqwim (Evaluation)	3	3				X				
31.	PARAUM6031	Manahij wa Kutub Madrasiah (Curriculum and Textbooks)	3	3				X				
32.	PARAUM6032	Tadris Mushaghar (Microteaching)	3	3					X			
33.	PARAUM6033	Thariqah Bahts (Research Methodology)	3	3						X		
34.	PARAUM6100	Al-Bahts Al-Ilmi (Undergraduate Thesis)	6	6							X	X
35.	UPLPUM6090	Pengenalan Lapangan Persekolahan/ PLP (Teaching Internship)	4								X	X
36.	UKKNUM6090	Kuliah Kerja Nyata/ KKN (Student Community Engagement)	4								X	X
			86									
<b>C. ELECTIVE COURSES, 36 credits</b>												
<b>1. Elective Course Packages</b>												
<b>a. Translation Package (10 credits)</b>												
1.	PARAUM6034	Teknik Penerjemahan (Translation Technique)	2	2				X				
2.	PARAUM6035	Latihan Penerjemahan (Translation Practice)	4	4					X			
3.	PARAUM6036	Tugas Akhir Penerjemahan (Translation Final Project)	4	4						X		
			10	10								
<b>b. Islamic Education (10 credits)</b>												
1.	PARAUM6037	Akidah and Akhlak (Islamic Faith and Ethics)	2	2				X				
2.	PARAUM6038	Fikih (Islamic Jurisprudence)	2	2					X			
3.	PARAUM6039	Tafsir Hadis (Hadits Exegesis)	2	2					X			
4.	PARAUM6040	Metodologi PAI (Islamic Education Methodology)	2	2					X			
5.	PARAUM6041	Pembelajaran BA Qur'ani (Qur'anic Arabic Learning)	2	2					X			
			10	10								
<b>c. Calligraphy (10 credits)</b>												
1.	PARAUM6042	Khat Naskhi (Naskh Calligraphy)	2	2				X				
2.	PARAUM6043	Khat Tsuluts (Thuluth Calligraphy)	2	2					X			
3.	PARAUM6044	Khat Riq' I dan Diwani (Riqa and Diwani Calligraphy)	2	2					X			
4.	PARAUM6045	Khat Kufi dan Farisi (Kufic and Farsi Calligraphy)	2	2					X			
5.	PARAUM6046	Ragam Teknik Seni Rupa Khat Arab (Variety of Arabic Calligraphy Fine Arts Techniques)	2	2					X			
			10	10								

No	Code	Course	cdt	hr	Semester							
					1	2	3	4	5	6	7	8
d. Arabic Language for Young Learners (Al-Arabiyyah Li Al-Athfal) (10 credits)												
1.	PARAUM6047	Pembelajaran Baca-Tulis Huruf Arab (Learning to Read and Write in Arabic)	2	2				X				
2.	PARAUM6048	Strategi Pembelajaran ALA (Learning Strategy of Arabic for Kids)	2	2					X			
3.	PARAUM6049	Psikologi Anak (Children Psychology)	2	2					X			
4.	PARAUM6050	Pengembangan Materi ALA (Material Development of Arabic for Kids)	2	2						X		
5.	PARAUM6051	Pengembangan Media ALA (Development of Learning Media of Arabic for Kids)	2	2					X			
			10	10								
e. Computer and Internet (10 credits)												
1.	PARAUM6052	Desain Grafis (Graphic Design)	2	2				X				
2.	PARAUM6053	Multimedia (Multimedia)	2	2					X			
3.	PARAUM6054	Internet (Internet)	2	2					X			
4.	PARAUM6055	Produksi Multimedia PBA (Multimedia Production for Learning Arabic)	4	4						X		
			10	10								
f. Arabic Language for Special Purposes (10 credits)												
1.	PARAUM6056	Bahasa Arab untuk Haji dan Umrah (Arabic for Hajj and Umrah)	2	2				X				
2.	PARAUM6057	Bahasa Arab untuk Penerjemah (Arabic for Oral Translators)	2	2					X			
3.	PARAUM6058	Bahasa Arab Media Masa (Arabic for Mass Media)	2	2					X			
4.	PARAUM6059	Bahasa Arab Pariwisata (Arabic for Tourism)	2	2					X			
5.	PARAUM6060	Bahasa Arab Dunia Usaha (Arabic for Business)	2	2					X			
			10	10								
g. Indonesian Language for Arabic Speakers (BIPAR) (10 credits)												
1.	PARAUM6061	Bahasa Indonesia sebagai Bahasa Asing (Indonesian as a Foreign Language)	2	2				X				
2.	PARAUM6062	Tsaqafah Indunisia (Indonesian Culture)	2	2					X			
3.	PARAUM6063	Program Bahasa Indonesia sebagai Bahasa Asing (Indonesian as Foreign Language Program)	2	2					X			
4.	PARAUM6064	Pengembangan Sumber Belajar BIPAR (Development of Learning Resources for Teaching Indonesian to Arabic Speakers)	2	2						X		
5.	PARAUM6065	Strategi Pembelajaran BI sebagai Bahasa Asing (Strategies for Learning Indonesian as a Foreign Language)	2	2					X			
			10	10								
D. TRANSDISCIPLINARY COURSES, 36 credits.												
1.	PARAUM6013	Istima' Ibtida`i (Basic Listening)	2	2	X							
2.	PARAUM6016	Kalam Ibtida`i (Basic Conversation)	2	2	X							
3.	PARAUM6019	Qira`ah Ibtida`iyah (Basic Reading)	2	2	X							
4.	PARAUM6023	Kitabah Ibtida`iyah (Basic Writing)	2	2	X							
5.	PARAUM6003	Tathbiq Sharfi Ibtidai	2	2	X							

No	Code	Course	cdt	hr	Semester							
					1	2	3	4	5	6	7	8
		(Basic Morphology Application)										
6.	PARAUM6005	Tathbiq Nahwi Ibtida'i (Basic Syntax Application)	2	2	X							
7.	PARAUM6007	Khath-Imlak (Calligraphy and Spelling)	2	2	X							
8.	PARAUM6037	Akidah and Akhlak (Islamic Faith and Ethics)	2	2				X				
9.	PARAUM6038	Fikih (Islamic Jurisprudence)	2	2					X			
10.	PARAUM6039	Tafsir Hadis (Hadits Exegesis)	2	2					X			
11.	PARAUM6042	Khat Naskhi (Naskh Calligraphy)	2	2					X			
12.	PARAUM6046	Ragam Teknik Seni Rupa Khat Arab (Variety of Arabic Calligraphy Fine Arts Techniques)	2	2						X		
13.	PARAUM6047	Pembelajaran Baca-Tulis Huruf Arab (Learning to Read and Write in Arabic)	2	2				X				
14.	PARAUM6052	Desain Grafis (Graphic Design)	2	2					X			
15.	PARAUM6053	Multimedia (Multimedia)	2	2						X		
16.	PARAUM6066	Bahasa Arab Dasar (Basic Arabic)	2	2				X				
17.	PARAUM6067	Bahasa Arab Qur'ani (Qur'anic Arabic)	2	2					X			
18.	PARAUM6068	Komunikasi Dasar untuk Haji dan Umrah (Basic Communication for Hajj and Umrah)	2	2						X		
			36	36								

### Semesterly Distribution

#### a. Semester 1

No	Code	Course	Credits/Hours	Prerequisite
1	UNIVUM6001	Pendidikan Agama Islam (Education on Islam)	3/3	-
2	UNIVUM6012	Pengembangan Peserta Didik (Learner Development)	3/3	-
3	PARAUM6003	Tathbiq Sharfi Ibtida'i (Basic Morphology Application)	2/2	-
4	PARAUM6005	Tathbiq Nahwi Ibtida'i (Basic Syntax Application)	2/2	-
5	PARAUM6007	Khath-Imlak (Calligraphy and Spelling)	2/2	-
6	FSASUM6001	Apresiasi Bahasa dan Seni (Appreciation of Language and Arts)	2/2	-
7	PARAUM6013	Istima' Ibtida'i (Basic Listening)	2/2	-
8	PARAUM6016	Kalam Ibtida'i (Basic Conversation)	2/2	-
9	PARAUM6019	Qira'ah Ibtida'iyah (Basic Reading)	2/2	-
10	PARAUM6023	Kitabah Ibtida'iyah (Basic Writing)	2/2	-
			22/22	

**b. Semester 2**

No	Code	Course	Credits/Hours	Prerequisite
1	UNIVUM6007	Pendidikan Pancasila (Pancasila Education)	2/2	-
2	UNIVUM6011	Pengantar Ilmu Kependidikan (Introduction to Education Sciences)	2/2	-
3	PARAUM6001	Ilmu Lughah (Linguistic Science)	2/2	-
4	PARAUM6004	Tathbiq Sharfi Tsanawi (Intermediate Morphology Application)	2/2	PARAUM6003
5	PARAUM6006	Tathbiq Nahwi Tsanawi (Intermediate Syntax Application)	2/2	PARAUM6005
6	PARAUM6011	Jugrafiya wa Tafahum Tsaqafi (Geography and Cultural Understanding)	2/2	-
7	FSASUM6002	Kewirausahaan Bahasa dan Seni (Language and Arts Entrepreneurship)	2/2	-
8	PARAUM6014	Istima' Tsanawi (Intermediate Listening)	2/2	PARAUM6013
9	PARAUM6017	Kalam Tsanawi (Intermediate Conversation)	2/2	PARAUM6016
10	PARAUM6020	Qira'ah Tsanawiyah (Intermediate Reading)	2/2	PARAUM6019
11	PARAUM6024	Kitabah Tsanawiyah (Intermediate Writing)	2/2	PARAUM6023
			<b>22/22</b>	

**c. Semester 3**

No	Code	Course	Credits/Hours	Prerequisite
1	UNIVUM6008	Pendidikan Kewarganegaraan (Civics Education)	2/2	-
2	UNIVUM6013	Belajar dan Pembelajaran (Learning and Instructions)	3/3	UNIVUM6011 UNIVUM6012
3	PARAUM6002	Ilmu Dilalah (Semantic Science)	2/2	PARAUM6001
4	PARAUM6015	Istima' Syamil (Comprehensive Listening)	2/2	PARAUM6013 PARAUM6014
5	PARAUM6018	Kalam Syamil (Comprehensive Conversation)	2/2	PARAUM6016 PARAUM6017
6	PARAUM6021	Qira'ah Syamilah (Comprehensive Reading)	2/2	PARAUM6019 PARAUM6020
7	PARAUM6025	Kitabah Syamilah (Expanded Writing)	2/2	PARAUM6023 PARAUM6024
8	PARAUM6027	Tarjamah (Translation)	2/2	-
9	PARAUM6028	Thariqah Tadris Lughah (Language Teaching Methodology)	3/3	-
10	PARAUM6029	Wasail Tadris (Learning Media)	3/3	-
			<b>23/23</b>	

**d. Semester 4**

No	Code	Course	Credits/Hours	Prerequisite
1	UNIVUM6009	Pendidikan Bahasa Indonesia (Indonesian for Academic Purposes)	2/2	-
2	PARAUM6008	Al-Ma'ani (Semantics)	2/2	PARAUM6003 PARAUM6005
3	PARAUM6022	Qira'ah Muwassa'ah (Expanded Reading)	2/2	PARAUM6021
4	PARAUM6026	Kitabatul Maqalah (Article Writing)	2/2	PARAUM6025
5	PARAUM6030	Taqwim (Evaluation)	3/3	-
6	PARAUM6031	Manahij wa Kutub Madrasiah (Curriculum and Textbooks)	3/3	-
<b>8 credits of the following elective courses</b>				
7	PARAUM6034	Teknik Penerjemahan (Translation Technique)	2/2	-
8	PARAUM6037	Akidah and Akhlak (Islamic Faith and Ethics)	2/2	-
9	PARAUM6042	Khat Naskhi (Naskh Calligraphy)	2/2	-
10	PARAUM6047	Pembelajaran Baca-tulis Huruf Arab (Learning to Read and Write in Arabic)	2/2	-
11	PARAUM6052	Desain Grafis (Graphic Design)	2/2	-
12	PARAUM6056	Bahasa Arab untuk Haji dan Umrah (Arabic for Hajj and Umrah)	2/2	-
13	PARAUM6061	Bahasa Indonesia sebagai Bahasa Asing (Indonesian as Foreign Language)	2/2	-
14		Transdisiplinary Course	2/2	
			<b>22</b>	

**e. Semester 5**

No	Code	Course	Credits/Hours	Prerequisite
1	UNIVUM6010	Manajemen Inovasi (Innovation Management)	3/3	-
2	PARAUM6009	Al-Bayan wa Al-Badi' (Arabic Rethoric)	2/2	PARAUM6008
3	PARAUM6012	Pembelajaran Bahasa Arab Berbasis Online (Online Arabic Language Learning)	2/2	-
4	PARAUM6032	Tadris Mushaghar (Microteaching)	3/3	PARAUM6028- PARAUM6031
<b>12 credits of the following elective courses</b>				
5	PARAUM6035	Latihan Penerjemahan (Translation Practice)*	4/4	-
6	PARAUM6038	Fikih (Islamic Jurisprudence)*	2/2	-
7	PARAUM6039	Tafsir Hadis (Hadits Exegesis)*	2/2	-
8	PARAUM6043	Khat Tsuluts (Thuluth Calligraphy)*	2/2	-



No	Code	Course	Credits/Hours	Prerequisite
9	PARAUM6044	Khat Riq'ī dan Diwani (Riqa and Diwani Calligraphy)*	2/2	-
10	PARAUM6048	Strategi Pembelajaran ALA (Learning Strategy of Arabic for Kids)*	2/2	-
11	PARAUM6049	Psikologi Anak (Children Psychology)*	2/2	-
12	PARAUM6053	Multimedia (Multimedia)*	2/2	-
13	PARAUM6054	Internet (Internet)*	2/2	-
14	PARAUM6057	Bahasa Arab untuk Penerjemah Lisan (Arabic for Oral Translators)*	2/2	-
15	PARAUM6058	Bahasa Arab Media Masa (Arabic for Mass Media)	2/2	-
16	PARAUM6062	Tsaqafah Indonesia (Indonesian Culture)	2/2	-
17	PARAUM6063	Program Bahasa Indonesia sebagai Bahasa Asing (Indonesian as Foreign Language Program)	2/2	-
18		Transdisiplinary Course	2/2	-
			<b>22</b>	

## f. Semester 6

No	Code	Course	Credits/Hours	Prerequisite
1	PARAUM6010	Dirasah Adabiyah (Literature Study)	2/2	PARAUM6008 PARAUM6009
2	PARAUM6033	Thariqah Bahts (Research Methodology)	3/3	PARAUM6026
<b>16 credits of the following elective courses</b>				
3	PARAUM6036	Tugas Akhir Penerjemahan (Translation Final Project)	4/4	PARAUM6034 PARAUM6035
4	PARAUM6040	Metodologi PAI (Islamic Education Methodology)	2/2	-
5	PARAUM6041	Pembelajaran BA Qur'ani (Qur'anic Arabic Learning)	2/2	-
6	PARAUM6045	Khat Kufi dan Farisi (Kufic and Farsi Calligraphy)*	2/2	-
7	PARAUM6046	Ragam Teknik Seni Rupa Khat Arab (Variety of Arabic Calligraphy Fine Arts Techniques)*	2/2	-
8	PARAUM6050	Pengembangan Materi ALA (Material Development of Arabic for Kids)	2/2	-
9	PARAUM6051	Pengembangan Media ALA (Development of Learning Media of Arabic for Kids)	2/2	-
10	PARAUM6055	Produksi Multimedia PBA (Multimedia Production for Learning Arabic)	4/4	PARAUM6052 PARAUM6054
11	PARAUM6059	Bahasa Arab Pariwisata (Arabic for Tourism)	2/2	-
12	PARAUM6060	Bahasa Arab Dunia Usaha (Arabic For Business)	2/2	-

No	Code	Course	Credits/Hours	Prerequisite
13	PARAUM6064	Pengembangan Sumber Belajar BIPAR (Development of Learning Resources for Teaching Indonesian to Arabic Speakers)	2/2	-
14	PARAUM6065	Strategi Pembelajaran Bahasa Indonesia sebagai Bahasa Asing (Strategies for Learning Indonesian as a Foreign Language)	2/2	-
		Transdisciplinary Course	2/2	
			21	-

**g. Semester 7**

No	Code	Course	Credits/Hours	Prerequisite
1	PARAUM6100	Al-Bahts Al-Ilmi (Undergraduate Thesis)	6	PARAUM6033
2	UPLPUM6090	Pengalaman Lapangan Persekolahan (Teaching Internship)	4	PARAUM6032
3	UKKNUM6090	Kuliah Kerja Nyata (Student Community Engagement)	4	Earning a minimum of 100 credits
			14	

**h. Semester 8**

No	Code	Course	Credits/Hours	Prerequisite
1.	PARAUM6100	Al-Bahts Al-Ilmi (Undergraduate Thesis)	(6)	PARAUM6033
			(6)	

## MODULE DESCRIPTION

## A. COURSES ON CHARACTER BUILDING (University-level), 12 credits

UNIVUM6001	Pendidikan Agama Islam (Education on Islam)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact hours:	150 mins/week
			Structured assignments:	180 mins/week
			Independent study:	180 mins/week
Prerequisite	-			
Course Coordinator	Dr. Lilik Nur Kholidah			
Course Overview	<p>This course is designed to strengthen the students' religious faith through religious, philosophical and rational thinking and broadmindedness, so that they understand and have strong faith in the truths of various aspects of Islamic teaching, integrate their faith in their field of study, and apply it in their daily life. This course discusses:</p> <ol style="list-style-type: none"><li>1) Doctrines of Faith</li><li>2) Humans in the Conception of Islam</li><li>3) Pillars Forming a Good Character</li><li>4) Islamic Law and Differences in Sects (Mazhab)</li><li>5) Marriage as a Facility for Achieving a Blessed Family</li><li>6) Islamic Morals and Its Role in Societal Development</li><li>7) Dynamics of Islamic Culture and Civilization</li><li>8) Corruption and Its Eradication in the Islamic Viewpoint</li><li>9) Economic System and Work Ethics in Islam</li><li>10) Politics and National Appreciation in the Islamic Perspective</li><li>11) Modern Islamic Movements and Organizations in Indonesia</li><li>12) Jihad, Religious Radicalism, and Moderate Muslims</li><li>13) Women and Feminism in the Islamic Perspective</li></ol>			
Course Course Learning Outcomes	<p>Upon completing the course, students will be able to:</p> <ol style="list-style-type: none"><li>1) analyze the concept and theory of Allah and human relations in a responsible, logical, critical, and systematic manner, and apply the results of the analysis in living in society</li><li>2) analyze sources and dimensions of Islamic law with critical and logical contributions in improving the quality of life, and apply the analysis in living in society</li><li>3) evaluate the application of morals and science as considerations for making appropriate decisions in resolving contemporary issues in the environment</li></ol>			
Teaching Methods	Lectures, mentoring, worship development activities, Al Quran reading instruction			
Assessment Methods	Worship and Al Quran reading development activities Volunteer work Participation Structured assignments Midterm examination Final examination			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			

UNIVUM6007	Pendidikan Pancasila (Pancasila Education)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact hours:	100 mins/week
			Structured assignments:	120 mins/week
			Independent study:	120 mins/week
Prerequisite	-			
Course Coordinator	Muhammad Mujtaba Habibi, M.AP.			
Course Overview	The course focuses on understanding the theoretical and practical concepts concerning Pancasila, as well as employing critical thinking in analysing the dynamics and challenges involved in the implementation of the values of Pancasila. It is expected that students will be able to offer solutions to the existing problems. More specifically, the course discusses the following contents: 1) Analysis of the importance of Pancasila Education 2) Analysis of Pancasila in the course of national history 3) Analysis of Pancasila as a national basis 4) Analysis of Pancasila as a state ideology 5) Analysis of the Pancasila as a philosophical system 6) Demonstration of ethics based on the values of the Pancasila 7) Evaluation of the Pancasila as the basic value of knowledge development			
Course Course Learning Outcomes	Upon completing the course, students will be able to: 1) analyze the important meaning of Pancasila Education 2) analyze the Pancasila in the course of national history 3) analyze the Pancasila as a national basis 4) analyze the Pancasila as a state ideology 5) analyze the Pancasila as a philosophical system 6) evaluate the Pancasila as a system of ethics 7) evaluate the Pancasila as the basic value of knowledge development 8) demonstrate attitudes and behaviors that reflect the values of Pancasila 9) implement the values of Pancasila in everyday life			
Teaching Methods	Lectures, discussions, observations			
Assessment Methods	Attitude 15% Participation 15% Assignments 20% Midterm examination 25% Final examination 25%			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			

UNIVUM6008	Pendidikan Kewarganegaraan (Civics Education)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact hours:	100 mins/week
			Structured assignments:	120 mins/week
			Independent study:	120 mins/week
Prerequisite	-			
Course Coordinator	Rista Ayu Mawarti, M.Pd			
Course Overview	The course focuses on developing the students' holistic understanding of civics education, increasing their learning motivation, and developing their skills as citizens who are proud of and love their country. More specifically, the course discusses the following contents: 1) Civics Education in Higher Education 2) National identity 3) National integration 4) Constitution 5) Democracy 6) Just laws 7) National insights 8) National resilience			
Course Course Learning Outcomes	Upon completing the course, students will be able to: 1) develop critical understanding of the organization of Civics Education in Higher Education with the viewpoint of challenges in development 2) demonstrate commitment to the national identity possessed by the state of Indonesia as the basis of becoming a citizen with character 3) explain the concept of national integration as one of the parameters of national unity and oneness in a logical manner based on the discovered contextual data 4) analyze the concept and application of the 1945 Constitution of the Republic of Indonesia as the constitution in Indonesia from the viewpoint of dynamics in national living 5) understand the concept of the rights and obligations of Indonesian citizens in the application of the Pancasila political democracy system 6) analyze legal issues and efforts to resolve them with the perspective of the ideal concept of just laws according to the national constitution of Indonesia 7) understand the concept of national insights as a collective basic viewpoint for the nation of Indonesia in the context of its utility in the scope of global interactions 8) identify the elements that make up national resilience and efforts to strengthen the nationalist commitment of young citizens			
Teaching Methods	Lectures, discussions, observations			
Assessment Methods	35% Participation 15% Assignments 20% Midterm examination 30% Final examination			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			



UNIVUM6009	Pendidikan Bahasa Indonesia (Indonesian for Academic Purposes)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact hours:	100 mins/week
			Structured assignments:	120 mins/week
			Independent study:	120 mins/week
Prerequisite	-			
Course Coordinator	Pidekso Adi, M.Pd.			
Course Overview	The course focuses on developing the students' language insights on the position and functions of the Indonesian language as well as strengthening their ability to use appropriate and accurate Indonesian language in academic contexts, by following the academic principles, procedures and ethics. More specifically, the course discusses the following contents: 1) Language insights 2) Special characteristics of academic Indonesian language 3) Various kinds of academic writing 4) Determining topics and writing the introduction 5) Determining and writing the body 6) Critical reading for academic writing 7) Editing			
Course Course Learning Outcomes	Upon completing the course, students will be able to: 1) analyze problems of language use in the writing of academic papers 2) use correct and proper Indonesian in everyday communication in academic forums 3) use written Indonesian for academic purposes according to academic principles			
Teaching Methods	Lectures, project work, case studies, discussions			
Assessment Methods	10% Participation 15% Midterm examination 20% Final examination 30% Final assignment 25% Weekly assignments			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			

UNIVUM6010	Manajemen Inovasi (Innovation Management)			
Status	Required	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact hours:	150 mins/week
			Structured assignments:	180 mins/week
			Independent study:	180 mins/week
Prerequisite	-			
Course Coordinator	Rizqi Fajar Pradipta, M.Pd.			
Course Overview	<p>This course facilitates the development of students' ability to manage innovations in line with the characteristics of the disciplines and the principles of innovation, and to practice developing innovations through the design thinking work procedure. More specifically, the course discusses the following contents:</p> <p>1) Principles of innovation 2) Development of innovation through the design thinking work procedure 3) Topic selection and notice 4) Problem identification and information tracing (empathize and explore) 5) Development of ideas (ideate) 6) Analysis of ideas (analyze and select) 7) Development of prototypes 8) Presentation and review (learn feedback) 9) Improvements, publication, and reporting (revise, share and repost)</p>			
Course Course Learning Outcomes	<p>Upon completing the course, students will be able to:</p> <p>1) develop innovative ways and patterns of thinking in facing the various challenges and problems of social and technological changes in the industrial revolution 4.0 era 2) manage innovative ideas and plans through the procedure of design thinking</p>			
Teaching Methods	Lectures, group discussions, Project-Based Learning			
Assessment Methods	Group presentation 30% Midterm examination 30% Final examination 40%			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			

**B. CORE COURSES****1. Courses on Educational Foundations (University-level), 8 credits**

UNIVUM6011	Pengantar Ilmu Kependidikan (Introduction to Education Sciences)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact hours:	100 mins/week
			Structured assignments:	120 mins/week
			Independent study:	120 mins/week
Prerequisite	-			
Course Coordinator	Dr. Ellyn Sugeng Desyanty			
Course Overview	<p>This course contains comprehensive and contextual discussion on the following themes and topics:</p> <p>1) Basics of education, covering the essence of humanity and its development, history of education, foundations of education, and principles of education, including materials on dimensions of individuality, dimensions of society, dimensions of morals, dimensions of religion, development of dimensions of humanity, history of world and Indonesian education, and ethics of the educator profession</p> <p>2) Education science, covering the theory of education (grand theory), education as science, and education as a system, including materials on the theories of nativism, empirism, naturalism, convergence, and its development</p> <p>3) Aspects of education dynamics, covering the renewal of education and problems in education, including materials on character education and multiculturalism in education</p>			
Course Learning Outcomes	<p>Upon completing the course, students will be able to:</p> <p>1) study the basics of education</p> <p>2) analyze education science</p> <p>3) analyze aspects of education dynamics</p>			
Teaching Methods	Lectures, seminars			
Assessment Methods	Presentation Structured assignments Midterm examination Final examination			
Other programs offering this course	This is a university-level course offered in all teaching programs at UM.			

UNIVUM6012	Perkembangan Peserta Didik (Learner Development)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact hours:	150 mins/week
			Structured assignments:	180 mins/week
			Independent study:	180 mins/week
Prerequisite	-			
Course Coordinator	Nugraheni Warih Utami, M.Pd.			
Course Overview	The course discusses the following contents: 1) Essence of learner development and the perspective of the human lifetime 2) Essence of growth and development 3) Issues and factors of development 4) Principles and laws of development 5) Developmental tasks of each period of learner development 6) Theory of development (psychoanalytic, behavioristic, cognitive) 7) Developmental aspects of learners (physical-psychomotor, cognitive, linguistic, social, emotional, moral-spiritual) 8) Characteristics of children with special needs from the physical-psychomotor, social-emotional, and cognitive aspects 9) Assessment of individual understanding of learners (test and non-test techniques) 10) Analysis of learner development and solutions to problems of learner development 11) Role of teacher/educator in development intervention			
Course Course Learning Outcomes	Upon completing the course, students will be able to: 1) study in depth the essence of learner development 2) study the theory of development 3) study aspects of learner development 4) study the developmental characteristics of children with special needs 5) apply steps of diagnosis for learner development 6) analyze the task achievement of learner development			
Teaching Methods	Lectures, modelling, presentations, discussions, observations			
Assessment Methods	10% Attitude 15% Assignments 35% Midterm examination 40% Final Examination			
Other programs offering this course	This is a university-level course offered in all teaching programs at UM.			

UNIVUM6013	Belajar dan Pembelajaran (Learning and Instructions)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact hours:	150 mins/week
			Structured assignments:	180 mins/week
			Independent study:	180 mins/week
Prerequisite	UNIVUM6011 Introduction to Education Science UNIVUM6012 Learner Development			
Course Coordinator	Dr. Agus Wedi			
Course Overview	The course discusses the following contents: 1) Studies of theories of learning and instruction 2) Paradigms of learning and their implications in learning 3) Learning conditions 4) Learning methods 5) Learning results			
Course Course Learning Outcomes	Upon completing the course, students will be able to: 1) explain comprehensively theories of learning and instruction based on prominent paradigms 2) analyze various learning conditions in various educational units 3) analyze the components of learning both individually and together as an interrelated system 4) design learning that is oriented to the needs of learners based on appropriate principles of learning and instruction			
Teaching Methods	Lectures, project based-learning, group discussions, group presentations			
Assessment Methods	20% Project 20% Presentation 30% Midterm examination 30% Final examinations			
Other programs offering this course	This is a university-level course offered in all teaching programs at UM.			



## 2. Courses on Language and Arts (Faculty-level), 4 credits

FSASUM6001	Apresiasi Bahasa dan Seni (Language and Arts Appreciation)			
Status	Required	Class Size	35 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Achmad Tohe, Ph.D.			
Course Overview	<p>This course aims to enable students to understand and appreciate the values of language and arts and apply them to daily life according to the context and structure, and this covers the following:</p> <p>1) The situation, position, and function of language, and the attitudes and behaviors of an individual or society toward language and arts in their relation to life;</p> <p>2) The use of language and arts in describing senses, and the use of language and arts in thinking;</p> <p>3) The use of language and arts in describing feelings, and the use of language and arts in describing imaginations; and</p> <p>4) Branches of arts and design.</p>			
Course Learning Outcomes	<p>Students are able to understand the aesthetics and appreciate the values of language and arts, and apply them to daily life according to the context, and this is detailed as follows:</p> <p>1) Understand the basic concepts of appreciation, which include (1) the definition of appreciation in general, (b) the function of appreciation, (c) the benefits of appreciation, (d) the aims of appreciation, (e) types of appreciation, and (f) stages of appreciation;</p> <p>2) Identify forms of appreciation of literary works and arts orally and in writing;</p> <p>3) Understand the levels of appreciation of literary works and arts, including (a) empathic, (b) aesthetic, (c) reflective, and (d) productive appreciation;</p> <p>4) Apply the skills of appreciation to literary works and arts.</p>			
Teaching Methods	Lecture, Seminars, Discussion			
Assessment Methods	Active participation and quality of contribution in discussions Presentations Mid-term examination Final examination			
Other programs offering this course	This is a faculty-level course offered in all study programs in the Faculty of Letters, UM.			

FSASUM6002	Kewirausahaan Bahasa dan Seni (Language and Arts Entrepreneurship)			
Status	Required	Class Size	35 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Drs. Tiksno Widyatmoko , M.A.			
Course Overview	This course discusses: (1) the basic concepts and mindset of entrepreneurship, (2) the basic theories of business development using canvas business model (road map), (3) the planning and concepts/principles of the operational activity management of micro-, small, and medium enterprises (MSMEs), particularly those in the tourism industry, translation, non-formal language education, and ICT-based media in language and arts, (4) communication and persuasion theories and techniques, and (5) product and service marketing strategies.			
Course Learning Outcomes	Upon completing the course, students will be able to: 1) understand the basic concepts and mindset of entrepreneurship and the basic theory of business development through canvas business model (road map) 2) understand the planning and concepts/principles of managing the operational activities of MSMEs, particularly those in the tourism industry, translation, non-formal language education, and ICT-based media in language and arts 3) develop and present a proposal of a business plan related to language and arts 4) apply the communication and persuasion theories and techniques in the business proposal and presentation 5) apply product and service marketing strategies in the business proposal and presentation			
Teaching Methods	Lectures, seminars, discussions, field experience			
Assessment Methods	Participation in seminars and discussions Field experience report Business proposal writing and presentation			
Other programs offering this course	This is a faculty-level course offered in all study programs in the Faculty of Letters, UM.			

## 3. Content and Skill Courses, 86 credits

PARAUM6001	Ilmu Lughah (Linguistic Science)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Kholisin, M.Hum.			
Course Overview	This course discusses the definition, characteristics, and functions of language; the definition of linguistics; the study scope of linguistics; the study of phonology and morphology; streams of Arabic linguistics and linguistics in general; linguistic study findings; and the systematics of linguistic studies.			
Course Learning Outcomes	Students are able to master the basic theories of linguistics and its branches, especially Arabic linguistics, logically, critically, and innovatively and are capable of responsible application, analysis, and decision-making according to the academic ethics.			
Teaching Methods	Lectures, discussions, presentations, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final examination			
Other programs offering this course	-			

PARAUM6002	Ilmu Dilalah (Semantic Science)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6001			
Course Coordinator	Achmad Tohe, S.Ag., M.A., Ph.D.			
Course Overview	This course discusses the history, definition, and object of semantics, the relationship of semantics, phonology, and morphology to syntax, semantics ( <i>Ilm al-Dilalah</i> ) and pragmatics ( <i>ilm al-Ma’ani</i> ), the position of semantics in language action and the benefits of learning it, types of meaning, meaning relations, theories of context, fields of meaning and compensational analysis, meaning changes, truth-conditional semantics and speech act semantics, and the study of meanings in the Qur’an.			
Course Learning Outcomes	Students are able to explain the theoretical foundations of semantics, especially Arabic semantics, and analyze speech meanings based on linguistic and non-linguistic contexts.			
Teaching Methods	Lectures, discussions, presentations, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Final examination			
Other programs offering this course	-			

PARAUM6003	Tathbiq Sharfi Ibtida'i (Basic Morphology Application)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Laily Mazyiah, S.Pd, M.Pd.			
Course Overview	This course discusses <i>al kalimat al-Arabiyyah</i> , <i>al awzan ash sharfiyah</i> , and <i>anwa'ul af'al wal asma'</i>			
Course Learning Outcomes	Students are able to (1) mention types of Arabic words and their characteristics, <i>wazan</i> , both basic or with extra letters, meanings of verbs/ <i>fiil</i> with extra letters, and types of Arabic nouns and verbs; (2) identify types of Arabic words and their characteristics, meanings of verbs with extra letters, and types of nouns and verbs in written texts; (3) explain types of Arabic words and their characteristics, meanings of verbs with extra letters, types of nouns and verbs and the way they are formed, and <i>wazan</i> , both basic and with extra letters; (4) form Arabic verbs based on their <i>wazan</i> , Arabic nouns from verbs, and verb derivatives; and (5) utilize the variety of Arabic words and their derivatives in proficient written and oral language use.			
Teaching Methods	Lectures, discussions, presentations, quizzes, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Mid-term examination Final term examination			
Other programs offering this course	-			



PARAUM6004	Tathbiq Sharfi Tsanawi (Intermediate Morphology Application)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6003			
Course Coordinator	Laily Maziyah, S.Pd., M.Pd.			
Course Overview	This course discusses <i>tashrif al af'al wal asma'</i> , <i>al-i'la'</i> , <i>al-ibdal</i> , <i>an-nasab</i> , and <i>at-tashghir</i> .			
Course Learning Outcomes	Students are able to (1) mention noun and verb derivatives and types of <i>l'la'</i> and <i>ibdal</i> ; (2) explain derivative Arabic word types; (3) form Arabic verb and noun derivatives; and (4) utilize the various Arabic verb and noun derivatives in proficient written and oral language use.			
Teaching Methods	Lectures, discussions, presentations, quizzes, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Mid-term examinations Final term examinations			
Other programs offering this course	-			

PARAUM6005	Tathbiq Nahwi Ibtida'i (Basic Syntax Application)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. H. Moh. Khasairi, M.Pd.			
Course Overview	This course discusses <i>jumlah ismiyah</i> , <i>jumlah fi'liyyah</i> , <i>l'rab and bina'</i> , <i>anwa' al l'rab</i> , <i>tarkib washfi wa idhafi</i> , <i>mabniya:t min al-asma:' wal af'a:l</i> , and <i>wa an-nawasikh</i> .			
Course Learning Outcomes	Students master <i>Nahw</i> principles through discussions, observations, memorizations, and presentations and then apply them in analysis (including in applying <i>i'rab</i> ), vowelization, and sentence and paragraph writing.			
Teaching Methods	Lectures, discussions, presentations, quizzes, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Mid-term examinations Final term examinations			
Other programs offering this course	-			

PARAUM6006	Tathbiq Nahwi Tsanawi (Intermediate Syntax Application)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6005			
Course Coordinator	Dr. H. Moh. Khasairi, M.Pd.			
Course Overview	This course discusses <i>l'rab al-af'al</i> , <i>manshubat al asma'</i> , <i>tarkib 'adadi</i> , <i>a'ma:l al-musytaqqa:t</i> , <i>tarkib ta'ajubi</i> , and <i>isti'mal ism tafdhil</i> .			
Course Learning Outcomes	Students master <i>Nahw</i> principles through discussions, observations, memorizations, and presentations and then apply them in analysis (including in applying <i>i'rab</i> ), vowelization, and sentence and paragraph writing.			
Teaching Methods	Lectures, discussions, presentations, quizzes, group works			
Assessment Methods	Participation in virtual classes Participation in online classes Presentations Mid-term examinations Final term examinations			
Other programs offering this course	-			

PARAUM6007	Khat Imla' (Calligraphy and Spelling)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Moch. Wahib Dariyadi, M.Pd.			
Course Overview	This course discusses (a) <i>khath</i> principles, namely introduction to types of writing tools and types of <i>khath</i> , Arabic letters writing using <i>khath naskhi</i> , writing rules of letters with similar shapes, connecting Arabic letters using <i>khath naskhi</i> , and copying Arabic texts using <i>khat naskhi</i> and (b) <i>imla'</i> principles, namely introduction to the essence and aims of <i>imla'</i> , introduction to frequent mistakes in writing and their causes, introduction to the rules, ways, and practices of writing <i>mad</i> , <i>ta maftuhah</i> and <i>ta marbuthah</i> , <i>tanwin</i> , <i>alif lam syamsiyah</i> and <i>alif lam qamariyah</i> , various <i>hamah</i> , various <i>alif</i> ( <i>layyinah</i> and <i>maqsurah</i> ), and punctuations.			
Course Learning Outcomes	Students are capable of appropriate and correct Arabic writing according to <i>khath</i> and <i>imla'</i> principles.			
Teaching Methods	Lectures, modeling, exercises, work creation, and work exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Seminar presentation Work			
Other programs offering this course	-			

PARAUM6008	Al-Ma`ani (Semantics)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6003 dan PARAUM6005			
Course Coordinator	Dr. Ibnu Samsul Huda, S.S., M.A.			
Course Overview	This course discusses <i>Balaghah</i> and <i>fashahah</i> , <i>Kalam Khabar</i> and <i>Kalam Insyah</i> , <i>Fashal</i> and <i>Washal</i> , <i>Qashr</i> , <i>Ijaz</i> , <i>Ithnab</i> , and <i>Musawah</i> , as well as the equivalence between <i>ma`ani</i> and pragmatics.			
Course Learning Outcomes	Students are able to describe the theoretical concepts of <i>ilmu ma`ani</i> , analyze texts, and produce and communicate ideas clearly and correctly.			
Teaching Methods	Lectures, discussions, presentations, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Mid-term examination Final term examination			
Other programs offering this course	-			

PARAUM6009	Al-Bayan wa Al-Badi' (Arabic Rethoric)			
Status	Required	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Hanik Mahliatussikah, M.Hum.			
Course Overview	This course discusses <i>Ilmu Bayan</i> and <i>Ilmu Badi'</i> which cover <i>tasybih</i> , <i>majaz</i> , <i>kinayah</i> , <i>muhassinat lafdziyyah</i> , and <i>muhassinat maknauiyyah</i> .			
Course Learning Outcomes	Through this course students are expected to be able to: 1. Describe the theoretical concepts of <i>Ilmu Bayan</i> , analyze texts, and produce and communicate ideas clearly and correctly. 2. Describe the theoretical concepts of <i>Ilmu Badi'</i> , analyze texts, and produce and communicate ideas clearly and correctly.			
Teaching Methods	Lectures, class discussions, FGDs, written examinations, projects			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination			
Other programs offering this course	-			



PARAUM6010	Dirasah Adabiyah (Literature Study)			
Status	Required	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6008 dan PARAUM6009			
Course Coordinator	Dr. Hanik Mahliatussikah, M.Hum.			
Course Overview	This course discusses (1) the definition of Arabic literature, (2) types and aims of Arabic literature, (3) Arabic literature periodization by genre, (4) characteristics of prominent literary works and writers in each period, (5) types of Arabic prose and poetry studies, (6) methods of Arabic prose and poetry analysis, and (7) Arabic prose and poetry analysis practice.			
Course Learning Outcomes	Students are able to explain logically the theoretical concepts of Arabic literature and the characteristics of Arabic literature in each period, explain the concepts of Arabic prose and poetry studies as well as the analysis methods, and apply those concepts creatively, innovatively, and responsibly according to the academic ethics.			
Teaching Methods	Class discussions, text analysis exercises, poetry recitation contest, and scientific work on literature studies			
Assessment Methods	Activeness in the class Collection of scientific articles on literature studies Activeness in discussions Assignments			
Other programs offering this course	-			

PARAUM6011	Jughrafiya wa Tafahum Tsaqafi (Geography and Cultural Understanding)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. H. Imam Asrori, M.Pd			
Course Overview	This course discusses 1) the definitions of the Arabic World, the Middle East, Western Asia, and Northern Africa, 2) state history, geographical location, territorial boundaries, and range, 3) the Arabic world into the 20 <sup>th</sup> century, 4) citizens of religion, social system of society, and the language and culture of the Arabic world, 6) the relationship between the Arabic world and the Islamic world, 7) Arabic culture in a generic context, 8) establishing relationship with the Arabic, 9) relation-gender in the Arabic world, 10) values and attitudes in the Arabic world, 11) popular culture in the Arabic world, 12) attending ceremonies in the Arabic world, and 13) engaging in business with the Arabic.			
Course Learning Outcomes	Students are able to explain the geophysical, geopolitical, and geosocio-economic aspects of Arabic countries as well as the cultural variance of these countries, especially in relation to language use in Arabic communication, find and convey critically in the Arabic language the advantages and disadvantages of Arabic countries in the geophysical, geopolitical, and geosocio-economic aspects, play a role as citizens who take pride in and have a love for the motherland and who demonstrate nationalism and responsibility toward the state and nation, appreciate diversity in culture, perspective, religion, and faith, as well as in the opinions and original findings of others, and demonstrate independent, high-quality, measured performance responsibly, hence able to establish personal and collective relationships in various aspects of life.			
Teaching Methods	Lectures, discussions, presentations, quizzes, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Mid-term examination Final term examination			
Other programs offering this course	-			

PARAUM6012	Pembelajaran Bahasa Arab Berbasis Online (Online Arabic Language Learning)			
Status	Required	Class Size	35 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Dr.Moch.Wahib Dariyadi, S.Pd, M.Pd.			
Course Overview	This course discusses the theoretical concepts of Arabic language learning, designs, implements, and evaluates Arabic language learning logically, critically, systematically, innovatively, and on the basis of information technologies with a reverence of the academic values, norms, and ethics, and contributes actively to the improvement of the quality of society, nation, and state life.			
Course Learning Outcomes	Students are able to: 1) Gain a general understanding of the concepts of online Arabic language learning, 2) Produce online learning applications, and 3) Develop online Arabic language learning designs of quality			
Teaching Methods	Lectures, modeling, and online Arabic language learning practice			
Assessment Methods	Participation in class seminars Participation in online discussions Presentations			
Other programs offering this course	--			

PARAUM6013	Istima' Ibtida'i (Basic Listening)			
Status	Required	Class Size	40 students	
Semester	1	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nur Hidayati, M.Pd			
Course Overview	This course discusses themes related to language function and situations related to family, hobby and interest, daily activity, learning environment, experience and impression, and social, religious, academic, and recreational events.			
Course Learning Outcomes	Students are able to write and imitate the words, phrases, and sentences they heard, distinguish between types of letters whose sounds are in proximity to each other, answer and pose questions regarding the content of the text they heard, communicate the material they heard in Arabic language use activity creatively and innovatively, and practice to improve the listening skill both in and outside the class.			
Teaching Methods	Lectures, discussions, presentations, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course	-			

PARAUM6014	Istima' Tsanawi (Intermediate Listening)			
Status	Required	Class Size	40 students	
Semester	2	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6013			
Course Coordinator	Dr. Nur Hidayati, M.Pd			
Course Overview	This course discusses oral texts pertaining language function and situations related to communication and transportation, entertainment and exhibition, family life, science and learning, profession and gift, shopping center, Islamic world, and sanitation and health.			
Course Learning Outcomes	Students are able to: 1) identify patterns of sentence 2) conclude text content 3) demonstrate <i>hiwar</i> 4) answer and pose questions related to the content of the text they listened to, 5) analyze, resume, and communicate the material they listened to in Arabic language use activity creatively and innovatively, and continuously practice to improve the listening skill both in and outside the class.			
Teaching Methods	Lectures, discussions, presentations, group works			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course	-			

PARAUM6015	Istima' Syamil (Comprehensive Listening)			
Status	Required	Class Size	25 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6013 dan PARAUM6014			
Course Coordinator	Dr. Nurhidayati, M.Pd.			
Course Overview	This course is about listening to authentic, complex Arabic texts through the ability to understand expressed and implied messages that are contained within the texts, understand the structures of the expressions and sentences in the texts, and apply them to oral and written language use. Students are to diligently practice through comprehensive listening, critical listening, and evaluative listening, exercises, discussions, and resumes using constructivist and contextual learning strategies both in and outside the class.			
Course Learning Outcomes	Students are able to: 1) Explain the main points of the discourses they listened to; 2) Make mind mapping on the themes of the discourses they listened to; 3) Classify the variety of phrases, clauses, and sentences in the discourses they listened to; 4) Analyze the grammatical and morphological patterns of the discourses they listened to; 5) Write questions related to the themes of the discourses they listened to; 6) Answer questions related to the themes of the discourses they listened to; and 7) Explain the conclusions of the discourses they listened to in relation to themes of religion, language, literature, education, culture, politics, economics, and technology in the form of conversation, story, song, film, Qur'anic verse, Prophetic Hadits, and <i>khutbah</i> .			
Teaching Methods	Listening to materials, discussions, presentations, questions and answers, assignments			
Assessment Methods	Participation in classess Performance test Product test Paper Assignments Mid-term and final examinations			
Other programs offering this course	-			

<b>PARAUM6016</b>	<b>Kalam Ibtida’I (Basic Conversation)</b>			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Drs. Muhaiban			
Course Overview	This course discusses the following: 1) The main activity in this course is the practice of Arabic speaking in the form of basic monologs and dialogs. 2) The topics featured in this course include greeting and introduction, family, residence, serving, daily activity, shopping, hobby, holiday, tour, match, worship, health, and public places.			
Course Learning Outcomes	Students are able to speak in the Arabic Language at the basic level in the form of monologs and dialogs using three other language skills and Arabic grammatical and vocabulary abilities sufficiently.			
Teaching Methods	Lectures, speaking practices, class discussions, FGDs			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course				



PARAUM6017	Kalam Tsanawi (Intermediate Conversation)			
Status	Required	Class Size	16 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6016			
Course Coordinator	Nur Anisah Ridwan, M.Pd.			
Course Overview	This course aims to improve students' speaking ability, especially in dialogs and monologs. The topics include health, entertainment, job, Arabic language, public places, youth, city, <i>hajj</i> , Islam, environment, globalization, and science. After the completion of this course, students are able to engage in conversations with peers on various topics.			
Course Learning Outcomes	Students are able to: 1) Achieve the medium level of speaking skill; 2) Perform monologs and dialogs in the Arabic language; 3) Use three other Arabic skills to support their performance; and 4) Use adequate Arabic vocabulary in their conversations.			
Teaching Methods	Lectures, speaking practices, class discussions, FGDs			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course	-			

PARAUM6018	Kalam Syamil (Comprehensive Conversation)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6016 PARAUM6017			
Course Coordinator	Prof. Drs. Muhaiban			
Course Overview	This courses discusses the following: 1) The main activity in this course is the practice of Arabic speaking in the form of monologs, dialogs, and interactive communication that consist of the practice as host, presenter, presentator, or moderator in formal and non-formal forums, interview practices, discussions, and debates. 2) The topics featured in this course include the role of the Arabic language as international language, the role of youth, the role of <i>ulama'</i> , globalization, crimes, science and technology, environment, politics, Islamic banking and economics, nationalism, biographies of Islamic figures, geography and tourism, and actual/recent issues.			
Course Learning Outcomes	Students are able to speak in the Arabic language at the advanced level in the form of monologs, dialogs, and interactive communication using three other language skills and Arabic grammatical and vocabulary abilities sufficiently.			
Teaching Methods	Continuing story, recounting, conversations, paraphrasing, story-telling, story-telling based on picture, role-playing, interview, discussions, and dramatization			
Assessment Methods	Activeness in the learning process Assignments Mid-term examination Final term examination			
Other programs offering this course	-			

PARAUM6019	Qira'ah Ibtida'iyah (Basic Reading)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Muhammad Alfian, M.Pd.			
Course Overview	This course discusses introduction, family situation, residence, daily activity, food and beverage, prayer, learning, profession, shopping, weather, human being and place, hobby, picnic, <i>hajj</i> and <i>umrah</i> , and the Qur'an Juz 30.			
Course Learning Outcomes	Students are able to read the Qur'an Juz 30 fluently, read simple Arabic texts, explain word meanings and sentence patterns, determine the main idea of a paragraph, use sentence patterns in oral and written language use, and master text meanings, both with lecturer guidance or independently outside the class.			
Teaching Methods	Reading aloud, grammar and translation methods, explanations, presentations, discourses, discussions, questions and answers, demonstrations, games, and quizzes			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6020	Qiraah Tsanawiyah (Intermediate Reading)			
Status	Required	Class Size	25 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6020			
Course Coordinator	Dr. Muhammad Alfian, M.Pd.			
Course Overview	This course aims to improve students' ability in reading and understanding Arabic texts critically, logically, effectively, and accurately. The Arabic language serves as a basis of international communication, and it involves three other language skills, namely listening, speaking, and writing. This course requires adequate Arabic vocabulary and grammatical abilities. The topics featured in this course include maintaining health, refreshing, married life, urban life, science and instructions, hobby, Arabic language, passport, the world as a small village, hygiene, Islam, staying young, Islamic world, and peace.			
Course Learning Outcomes	Students are able to: 1) Recite the Qur'an fluently, 2) Read semi-complex Arabic texts correctly, 3) Explain word meanings and sentence patterns, 4) Determine the main idea of a paragraph, 5) Use sentence patterns in speaking and writing, and 6) Master text meanings, both with lecturer guidance and individually outside the class.			
Teaching Methods	Read aloud, grammar and translation methods, explanations, presentations, discourses, discussions, questions and answers, demonstrations, games, and quizzes			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6021	Qira'ah Syamilah (Comprehensive Reading)			
Status	Required	Class Size	30 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 menits/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6021			
Course Coordinator	Dr. Muhammad Alfian, M.Pd.			
Course Overview	This course discusses reading complex Arabic texts of various themes and fields correctly. The topics include <i>Al-Qur'an Wa Kaifa Jumia</i> , <i>Al-Hurriyyah</i> , <i>Shohib Al-Naq bi Hayah Al-Syuhada'</i> , <i>Limadza Aslama</i> , <i>Lughah Al-Hayawanat</i> , <i>Qimah Al-Zaman</i> , <i>Al-Munafasah</i> , <i>Al-Duwal Al-Ajib</i> , <i>Haula Tarbiyah Al-Abna'</i> , <i>Al-Imam Al-Ghazali</i> , <i>Fi Lillah Al-Id</i> , <i>Al-Adhwa Ala Al-Thariq</i> , <i>Al-Syahawat Wa Al-Syubuhah</i> , and <i>Al-Amtsal Al-Arabiyyah</i> .			
Course Learning Outcomes	Students are able to: 1. Understand complex Arabic texts of various themes and fields correctly, 2. Explain word meanings, terms, and sentence patterns, 3. Determine the main idea of a paragraph, 4. Answer questions, 5. Pose questions, and 6. Conclude what they have read.			
Teaching Methods	Reading aloud, grammar and translation methods, explanations, presentations, discourses, discussions, questions and answers, demonstrations, games, and quizzes			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6022	Qira'ah Muwassa'ah (Expanded Reading)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	Qira'ah Syamilah			
Course Coordinator	Muhammad Alfian, S.Pd., M.Pd.			
Course Overview	This course discusses classical and modern texts under the following topics: 1) religion, 2) language, 3) education, 4) literature, 5) culture, and 6) health. Activities include reading texts, identify main ideas, analyze syntax and morphological structure, review, and present what is extracted from reading.			
Course Learning Outcomes	Students are able to responsibly and in compliance with the academic ethics read extensively various Arabic classical and modern texts under religious, language, educational, social, literature, cultural, and health topics.			
Teaching Methods	Lectures, speaking practice, class discussions, written assignments, FGDs			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination			
Other programs offering this course	-			

PARAUM6023	Kitabah Ibtida'iyah (Basic Writing)			
Status	Required	Class Size	40 students	
Semester	I	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Laily Maziyah., S.Pd., M.Pd			
Course Overview	This course discusses <i>kitabah jumal basithah</i> , <i>kitabah jumal mumtaddah</i> , <i>kitabah washf makanin aw syai in</i> , <i>kitabah washf syahshin</i> , <i>kitabah mudzakkarat</i> , <i>kitabah risalah fardiyyah</i> , and <i>kitabah bithaqat (tahaany wa taazy)</i> .			
Course Learning Outcomes	Students are able to write paragraphs of descriptive type and personal correspondence (cards and letters) in the Arabic language.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, written assignments			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course	-			



PARAUM6024	Kitabah Tsanawiyah (Intermediate Writing)			
Status	Required	Class Size	40 students	
Semester	II	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6023			
Course Coordinator	Prof. Muhaiban			
Course Overview	This course discusses <i>kitabah jumal muzdawjah muta’addidah</i> , <i>kitabah jumal murakkabah</i> , <i>kitabah risalah rasmiyyah</i> , <i>kitabah i’lanat wa irsyadat</i> , and <i>kitabah qisshah</i> .			
Course Learning Outcomes	Students are able to write paragraphs of narrative type and professional correspondence (formal letters and advertisements) in the Arabic language.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, written assignments			
Assessment Methods	Participation in virtual classes Participation in online discussions Mid-term examination Final project			
Other programs offering this course	-			

PARAUM6025	Kitabah Syamilah (Expanded Writing)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6023 PARAUM6024			
Course Coordinator	Ali Ma`sum, S.Pd., M.A.			
Course Overview	This course discusses <i>kitabah jumal mutadakhilah</i> , <i>kitabah jumal mutasyabikah</i> , <i>kitabah talkhish</i> , <i>kitabah takhthith</i> , and <i>kitabah taqrir</i> .			
Course Learning Outcomes	Students are able to write paragraphs of argumentative type, resumes, reports, and proposals in the Arabic language.			
Teaching Methods	Discussions, presentations, group works, projects, written assignments			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (part-time) Final project			
Other programs offering this course	-			

PARAUM6026	Kitabatul Maqalah (Article Writing)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6025			
Course Coordinator	Ali Ma'sum, S.Pd., M.A			
Course Overview	This course discusses writing planning, article and paper drafting techniques, formats and systematics, writing practice, and seminar presentation.			
Course Learning Outcomes	Students are skillful at writing conceptual scientific articles, scientific articles on research findings, and scientific paper in both the Indonesian language and the Arabic language, and they are able to present them at seminar forums.			
Teaching Methods	Lectures, class discussions, FGDs, seminars, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Presentations Assignments			
Other programs offering this course	-			

PARAUM6027	Tarjamah (Translation)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Irhamni, M.Pd.			
Course Overview	This course discusses: 1) translation concepts, 2) types of translation, 3) the role of meaning in translation, 4) translation strategies, 5) translation problems, 6) the relationship between culture and language in translation, 7) characteristics of speeches in the Indonesian language and the Arabic language, 8) transliteration, 9) translation quality measurement, and 10) translation practice.			
Course Learning Outcomes	Through this course students are expected to be able to: 1) Master theories of Arabic-Indonesian and Indonesian-Arabic translation; 2) Apply translation strategies and tips; and 3) Overcome challenges and difficulties in Arabic-Indonesian and Indonesian-Arabic translation.			
Teaching Methods	Lectures, written examinations, discussions, grammar and translation, reading aloud			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-ter examination (performance test) Final project			
Other programs offering this course	-			

PARAUM6028	Tariqah Tadris Lughah (Language Teaching Methodology)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Kholisin, M.Hum.			
Course Overview	This course discusses 1) the concepts of approaches, methods, and techniques, 2) development of methods in Arabic language education, 3) variety of methods in Arabic language education, 4) problems in Arabic language education, 5) methods of teaching language components ( <i>tarkib</i> and <i>mufradat</i> ), and 6) teaching Arabic skills ( <i>istima'</i> , <i>kalam</i> , <i>qira'ah</i> , and <i>kitabah</i> ).			
Course Learning Outcomes	Through this course students are expected to be able to: 1) Understand the theoretical concepts of approaches, methods, and techniques along with all their characteristics; 2) Analyze problems in Arabic language education; and 3) Implement Arabic language education contextually and skillfully and conduct instructions of Arabic language components ( <i>tarkib</i> and vocabulary) and instructions of Arabic skills ( <i>istima'</i> , <i>kalam</i> , <i>qira'ah</i> , and <i>kitabah</i> ) in an attractive-communicative, disciplined, responsible, cooperative, communicative-responsive, confident manner and with appreciation of the opinions of others.			
Teaching Methods	Lectures, class discussions, FGDs, written examinations, presentations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination			
Other programs offering this course	-			

PARAUM6029	Wasail Tadris (Learning Intermediary/Media)			
Status	Required	Class Size	40 students	
Semester	III	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Imam Asrori, M.Pd.			
Course Overview	<p>This course discusses:</p> <p>1) Concepts of instructional media, which include a) definition, b) history, c) types of media, d) benefits of media, and e) criteria of choosing and using media;</p> <p>2) Simple media, which include a) cards, b) maps, and c) authentic materials;</p> <p>3) Media of instructions of language elements, which include a) vocabulary instructional media and b) language structure instructional media;</p> <p>4) Media of instructions of language proficiency, which include a) listening instructional media, b) speaking instructional media, c) reading instructional media, and d) writing instructional media;</p> <p>5) Computer-based instructional media, which include a) computer-based audio media, b) computer-based visual media, c) interactive instructional media, and d) Internet-based instructional media.</p>			
Course Learning Outcomes	<p>Through this course students are expected to be able to:</p> <p>1) Understand the theoretical concepts of the essence of instructional media and analyze and solve problems in media use;</p> <p>2) Choose, produce, and use instructional media; and</p> <p>3) Internalize the spirits of independence, struggle, and entrepreneurship and demonstrate responsibility for work in the field of Arabic language education independently.</p>			
Teaching Methods	Lectures, class discussions, FGDs, written examinations, presentations, projects			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination Final project			
Other programs offering this course	-			

PARAUM6030	Taqwim (Evaluation)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Moh. Ainin, M.Pd.			
Course Overview	This course discusses the essence of assessment, characteristics of good tests, Arabic language component and skill tests, approaches to Arabic language tests, assessment procedures and techniques, development of authentic assessment instruments in Arabic language education, development of Arabic language test instruments (questions), and interpretation and analysis of test results.			
Course Learning Outcomes	Through this course students are expected to be able to: 1) Understand the theoretical concepts of the essence, characteristics, and procedures of assessment in Arabic language education; 2) Develop authentic assessment instruments in Arabic language education, analyze Arabic language tests, and skillfully develop Arabic language tests according to the characteristics of good tests; and 3) Be disciplined, responsible, cooperative, communicative-responsive, confident, and appreciative of the opinions of others.			
Teaching Methods	Lectures, class discussions, FGDs, written examinations, presentations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination			
Other programs offering this course	-			



PARAUM6031	Manahij wa Kutub Madrasahiyah (Curriculum and Textbooks)			
Status	Required	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Moh. Ainin, M.Pd			
Course Overview	This course discusses the essence of curriculum and textbooks, types of curriculum, principles of curriculum development, curriculum development in Indonesia, characteristics of good textbooks, principles of textbook or instructional book development, problems in curriculum and textbook use, content analysis of Arabic language curriculum and textbooks, curriculum development in the form of syllabi and lesson plans, and development of Arabic language textbooks.			
Course Learning Outcomes	Through this course students are expected to be able to: 1) Understand the theoretical concepts of the essence of Arabic language curriculum and textbooks; 2) Analyze the substance of Arabic language curriculum and textbooks as well as their aspects; 3) Skillfully develop curriculum in the form of syllabi and lesson plans according to the applicable curriculum; 4) Skillfully develop Arabic language textbooks; and 5) Be disciplined, responsible, cooperative, communicative-responsive, confident, and appreciative of the opinions of others.			
Teaching Methods	Lectures, class discussions, FGDs, written examinations, presentations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination (performance test) Final term examination			
Other programs offering this course	-			

PARAUM6032	Tadris Mushaghar (Micro-Teaching)			
Status	Required	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	PARAUM6028 PARAUM6031			
Course Coordinator	Prof. Dr. Moh. Ainin, M.Pd			
Course Overview	This course discusses the definition of micro-teaching, aspects of micro-teaching, the conduct of micro-teaching, the making of lesson plans, formats of exercise assessment, and aspects of basic teaching skills (the skills of asking, opening and concluding lessons, explaining lessons, varying teaching, providing reinforcement, skillfully conducting cooperative teaching, teaching in an integrated way, and clinical supervision).			
Course Learning Outcomes	Students are able to: 1) understand the theoretical concepts of micro-teaching and basic teaching skills, 2) analyze problems in micro-teaching implementation, and 3) skillfully conduct teaching in the form of micro-teaching and integrated teaching in a disciplined, responsible, cooperative, communicative-responsive, confident way and in appreciation of the opinions of others.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, case study			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project			
Other programs offering this course	-			

PARAUM6033	Thariqah Bahts (Research Methodology)			
Status	Required	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	3 Credit Semester/ 5.25 ECTS	Student Workload	Contact Hours	150 minutes/week
			Structured Assignments	180 minutes/week
			Independent Study	180 minutes/week
Prerequisite	PARAUM6026			
Course Coordinator	Prof. Dr. Moh. Ainin, M.Pd.			
Course Overview	This course discusses the essence of research, types of research, designs and procedures of research, research proposal writing, research report writing, and research findings article writing.			
Course Learning Outcomes	Students are able to: 1) understand the theoretical concepts of and apply the essence and procedures of research, 2) make research plans, 3) conduct research, and 4) write research reports in relation to Arabic language teaching, Arabic linguistics, or Arabic literature.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, case study			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project Presentations			
Other programs offering this course	-			

PARAUM6100	Al-Bahts Al-Ilmi (Undergraduate Thesis)			
Status	Required	Class Size	90	
Semester	VII/VIII	Duration	16 weeks	
Credit (SKS-ECTS)	6 Credit Semester/ 10.5 ECTS	Student Workload	Contact Hours	300 minutes/week
			Structured Assignments	360 minutes/week
			Independent Study	360 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Hanik Mahliatussikah, M.Hum.			
Course Overview	This course discusses Bachelor's thesis writing and Bachelor's thesis defence before the examiners and requires the writing of a scientific article of research findings in two languages (the Arabic language and the Indonesian language). The topics include Arabic language teaching, Arabic linguistics, Arabic literature, and translation. The activities include proposal seminar, guidance, and Bachelor's thesis defence.			
Course Learning Outcomes	Students are able to write a Bachelor's thesis and defend it before the examiners and then write a scientific article on the research findings. This course trains students in writing a final assignment in the form of a scientific piece of work according to the specialties featured in the Arabic Language Education Study Program.			
Teaching Methods	Proposal seminar and intensive guidance			
Assessment Methods	Assessment of findings seminar and final examination			
Other programs offering this course	All undergraduate students at UM are required to write a thesis at the end of their study concerning topics relevant to their respective field of study.			

UPLPUM6090	Teaching Internship (PLP)			
Status	Required	Class Size	90	
Semester	VII	Duration	8 weeks	
Credit (SKS-ECTS)	4 Credit Semester/ 7 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6032			
Course Coordinator	Dr. Hanik Mahliatussikah, M.Hum.			
Course Overview	This course discusses introduction to lesson plans, the making of lesson plans, introduction to lesson-study-based instructions, instructional practice and evaluation, instructional observation and school management, guided teaching practice at school, and reporting.			
Course Learning Outcomes	Students are able to explain the theoretical concepts of instructions, design instructions, and practice instructions creatively and innovatively, then evaluate instructions responsibly according to the academic ethics.			
Teaching Methods	Teaching practice at school, mentoring, and lesson study			
Assessment Methods	Campus PLP assessment (theory and micro-teaching), Lesson plan assessment Teaching practice assessment by advisor-lecturer and advisor-teacher, and activity reporting			
Other programs offering this course	Teaching Internship is compulsory for students of teaching majors at UM.			

UKKNUM6090	Kuliah Kerja Nyata (KKN) (Student Community Engagement)			
Status	Required	Class size	--	
Semester	VI/VII	Duration	8 weeks	
Credit (SKS – ECTS)	4 Credit Semester/ 7 ECTS	Student Workload	Contact hours:	53 hours
			Structured assignments:	64 hours
			Independent study:	64 hours
Prerequisite	A minimum of 100 credits earned			
Course Coordinator	Dr. Agung Winarno			
Course Overview	This course provides meaningful experiences to students in engaging with the community and giving contributions to solving problems in the society by implementing their knowledge and skills through both mono- and multi-disciplinary methods. More specifically, the course discusses the following contents: 1) Essence of Community Engagement 2) Policies of Community Engagement 3) Characteristics of the Community Engagement program 4) Administration of Community Engagement 5) Reporting and output 6) Technique of writing the community engagement article 7) Organization of Community Engagement 8) Potential village locations for Community Engagement 9) Thematic (according to the type of community engagement)			
Course Learning Outcomes	Upon completing the course, students will be able to: 1) utilize products of science and technology that result from studies that provide practical benefits for improving the quality of institutional functions that exist in society, as well as the quality of life in society, in a sustainable manner through development villages; 2) find, formulate, solve, and overcome problems of development in a practical and interdisciplinary manner; 3) improve scientific competence and experience solving problems that exist in society across disciplines and sectors; 4) increase social and emotional intelligence (sensitivity, care, impartiality, commitment, empathy, and adaptation) by engaging in learning experiences that are integrated in the reality and dynamics of living in society; 5) establish partnerships and develop networks of cooperation with regional governments, state enterprises, regional enterprises, businesses, and industries in a synergistic manner between higher education and society.			
Teaching Methods	Project work, case studies, group work, lectures, discussions, training and counseling of society; engagement with the online model (specifically during COVID-19) with the theme of “students creating efforts of engagement from home”			
Assessment Methods	Participation and activeness in orientation (10%) Quality of program composition (20%) Execution and achievement of the program (35%) Final report and output (25%) Peer review (10%)			
Other programs offering this course	This is a university-level course offered in all study programs at UM.			

**C. ELECTIVE COURSES, 36 credits.****1. Elective Course Packages****a. Translation Package (10 credits)**

PARAUM6034	Teknik Penerjemahan (Translation Technique)			
Status	Elective	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Irhamni., M.Pd.			
Course Overview	This course discusses the definition, processes, and methods of translation as well as grammar and terminology in translation.			
Course Learning Outcomes	Students are able to: 1) explain and understand translation theoretically and 2) skillfully translate texts from the Arabic language to the Indonesian language creatively and innovatively following the development of society needs with responsibility according to the academic ethics.			
Teaching Methods	Word-for-word translation, literal translation, faithful translation, semantic translation, adaptation, free translation, idiomatic translation, and communicative translation			
Assessment Methods	Activeness in the instructional process Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6035	Latihan Penerjemahan (Translation Practice)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	4 Credit Semester/ 7 ECTS	Student Workload	Contact Hours	200 minutes/week
			Structured Assignments	240 minutes/week
			Independent Study	240 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Imam Asrori, M.Pd.			
Course Overview	This course discusses popular scientific discourses and scientific articles under political, economic, sociocultural, linguistic, and educational themes, among others.			
Course Learning Outcomes	Students are able to translate popular scientific discourses and scientific articles from the Arabic language to the Indonesian language.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, case study, grammar, and translation methods			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project Presentations			
Other programs offering this course	-			



PARAUM6036	Tugas Akhir Penerjemahan (Translation Final Project)			
Status	Elective	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	4 Credit Semester/ 7 ECTS	Student Workload	Contact Hours	200 minutes/week
			Structured Assignments	240 minutes/week
			Independent Study	240 minutes/week
Prerequisite	PARAUM6034 PARAUM6035			
Course Coordinator	Prof. Dr. Nurul Murtadho., M.Pd			
Course Overview	This course aims to prepare students with the ability to practice books translation from the Arabic language as source language to the Indonesian language as target language using either of the translation methods (word-for-word, literal, faithful, semantic, adaptation, free, idiomatic, or communicative translation) under political, economic, sociocultural, linguistic, and educational themes, among others, through discussions, assignments, mentoring, and translation works. This course covers the following topics: (1) selection of texts to be translated, (2) translation process, (3) review, (4) overall review, and (5) printing-out of translation final assignment.			
Course Learning Outcomes	Students are able to (1) translate Arabic books into the Indonesian language as the internalization of the spirits of independence, struggle, and entrepreneurship, (2) be responsible for the work in the field of Arabic translation independently, (3) master the theoretical concepts of translation as an additional specialty in the Arabic language, (4) maintain and expand a job network with advisors and publishers, and (5) apply the additional translation specialty to life as practitioners/entrepreneurs based on Arabic expertise.			
Teaching Methods	Word-for-word translation, literal translation, semantic translation, free translation, and communicative translation			
Assessment Methods	Activeness in the instructional process Assignments Mid-term and final examinations			
Other programs offering this course	--			

**b. Islamic Education Package (10 credits)**

PARAUM6037	Akidah and Akhlak (Islamic Faith and Ethics)			
Status	Elective	Class Size	35 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Dr. Nur Faizin, M.A.			
Course Overview	<p>This course is a collection of courses belonging in the Islamic Education package which is designed to develop an understanding of faith and apply Qur’anic and Hadits ethics (<i>akhlak</i>) textually and contextually in dialog, comprehensive, and multi-perspective manners.</p> <p>The topics include: (1) faith understanding, (2) faith essence and principles, (3) manifestation of faith principles in life, (4) the history of and thoughts on <i>ilmu kalam</i>, (5) the concepts, sources, and scope of <i>akhlak</i> in Islam, (6) the urgency of ethics in life, (7) types of honorable <i>akhlak</i> and dishonorable <i>akhlak</i>, and (8) the meaning and application of honorable <i>akhlak</i> in life.</p>			
Course Learning Outcomes	<p>Students are able to:</p> <p>(1) Explain the history, main concepts, and tradition of Islamic faith;</p> <p>(2) Explain the moral urgency, concepts, and types of honorable and dishonorable <i>akhlak</i> according to Islam;</p> <p>(3) Select <i>madrasah</i> independently, responsibly, and faithfully according to the Qur’an and Hadits, providing <i>dalil aqli</i> and <i>dalil naqli</i>; and</p> <p>(4) Evaluate various conditions according to the situations.</p>			
Teaching Methods	Lectures, seminars, discussions, written examination			
Assessment Methods	Participation in class seminars Participation in online discussions Comprehensive examination			
Other programs offering this course	--			

PARAUM6038	Fiqh (Islamic Jurisprudence)			
Status	Elective	Class Size	35 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nur Faizin, M.A.			
Course Overview	<p>This course is a collection of courses belonging in the Islamic Education package which is designed to develop an understanding and experience of the Islamic law based on the Qur'an and Hadits textually and contextually in dialog, comprehensive, and multi-perspective manners.</p> <p>The topics include: (a) the concepts of the Islamic law, (b) the sources of the Islamic law, (c) the formation of the Islamic law, (d) the rules of the Islamic law, (e) Islamic jurisprudence schools of thought: characteristics and differentiation, and (f) Islamic law themes in daily life.</p>			
Course Learning Outcomes	<p>(1) Understand the sources and formation of the Islamic law, differences between schools of thought, and themes of Islamic law application in daily life;</p> <p>(2) Develop the Islamic law in legal problem-solving accurately; and</p> <p>(3) Provide responsible solutions to actual problems based on the Islamic law.</p>			
Teaching Methods	Lectures, seminars, discussions, written examinations			
Assessment Methods	Participation in class seminars Participation in online discussions Fieldwork practicum Comprehensive examination			
Other programs offering this course	-			

PARAUM6039	Tafsir Hadits (Hadits Exegesis)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Yusuf Hanafi, S.Ag, M.Fil.I			
Course Overview	<p>This course aims to prepare students with the knowledge of <i>tafsir</i> and <i>hadits</i> as well as its complementing knowledge (<i>Ulumul Qur'an</i> and <i>Ulumul Hadits</i>), hence it is expected that students will be able to apply their knowledge to the domain of <i>tafsir</i> and <i>hadits</i> studies. The topics covered include:</p> <p>(1) the definitions of <i>tafsir</i> and <i>ta'wil</i> as well as the differences between both,</p> <p>(2) <i>mufasssir</i> criteria and the exegesis principles that must be mastered by <i>mufasssir</i>,</p> <p>(3) types of exegesis (<i>tafsir bil ma'tsur</i> and <i>tafsir bil ra'yi</i>),</p> <p>(4) methods of exegesis (<i>tafsir tahlili</i>, <i>tafsir ijmal</i>, <i>tafsir maudhu'i</i>, and <i>tafsir muqarin</i>),</p> <p>(5) exegesis books periodization (classical, modern, and contemporary),</p> <p>(6) exegesis books analysis (<i>Tafsir Ibn Katsir</i>, <i>Tafsir al-Maraghi</i>, and <i>Tafsir al-Misbah</i>),</p> <p>(7) the definition, <i>hujjah</i>, and role of <i>sunnah</i> in Islamic sharia, the difference between <i>hadits</i>, <i>sunnah</i>, <i>atsar</i>, and <i>khobar</i>, and the history of <i>sunnah</i> codification,</p> <p>(8) critical methods of <i>sanad</i> and <i>matan</i>,</p> <p>(9) <i>hadits</i> classification (<i>mutawatir</i> and <i>ahad</i>),</p> <p>(10) <i>Hadits Maudhu'</i>: the definition, factors that drive its emergence, procedures of its identification, and books discussing it,</p> <p>(11) narrator generations and variety of <i>hadits</i> books,</p> <p>(12) <i>al-Kutub al-Sittah</i>: the characteristics and comparison, and</p> <p>(13) appreciation of the <i>hadits</i> contents (between <i>sunnah tasyri'iyah</i> and <i>sunnah ghair tasyri'iyah</i>).</p>			
Course Learning Outcomes	<p>Students are able to:</p> <p>1) conduct reasoning on the procedures of Qur'anic exegesis and <i>hadits'</i> <i>sanad-matan</i> critique,</p> <p>2) observe technical terms in <i>ilmu tafsir</i> and <i>ilmu hadits</i>,</p> <p>3) analyze the types and methods of Qur'anic exegesis,</p> <p>4) criticize <i>hadits</i> quality classification,</p> <p>5) map the periodization of <i>tafsir</i> books and <i>hadits</i> books, and</p> <p>6) apply the knowledge they have gained to exegeting the Qur'an and examining <i>hadits</i>.</p>			
Teaching Methods	Lectures, discussions, presentations, group works, projects, case study			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project Presentations			
Other programs offering this course	-			

PARAUM6040	Metodologi PAI (Islamic Education Methodology)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Lilik Nur Kholidah., M.Pd.I			
Course Overview	This course aims to prepare students with the conceptual knowledge of Islamic education instructions, various Islamic education teaching methods, strategies of selecting Islamic education teaching methods by objective, learner conditions, and the facilities, infrastructure, and development of science and technology rationally, analytically, and comprehensively. The topics of discussion include the following: (a) the definition of education and instructions, (b) factors of Islamic education, (c) the relevance of Islamic education methods and factors, (d) types of Islamic education teaching methods, (e) module system for Islamic education, (f) simulation game for Islamic education, (g) the instructional system development procedure in Islamic education, and (h) Islamic education evaluation.			
Course Learning Outcomes	Students are able to: 1) Analyze Islamic educational and instructional theories, 2) Analyze methods according to the objectives and characteristics of learners, 3) Develop methods according to the media and development of science and technology, 4) Evaluate the advantages and disadvantages of teaching methods, and 5) Apply creative, innovative design of methods in the development of teaching set in Islamic education.			
Teaching Methods	Lectures, class discussions, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Mid-term examination Final term examination			
Other programs offering this course	-			

PARAUM6041	Pembelajaran Bahasa Arab Qur’ani (Qur’anic Arabic Learning)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Nurul Murtadho., M.Pd			
Course Overview	This course enables students to explain Qur’anic Arabic language and its teaching methods, select and develop methods according to the objective, media, and materials, the characteristics of the learners, and the development of science and technology, and apply them creatively and innovatively. The topics of discussion include the following: (1) the characteristics of the Qur’anic language, (2) the relationship between the Arabic language and the Qur’anic language, (3) patterns and forms of the Qur’anic Arabic language, (4) Qur’anic Arabic language teaching methods, and (5) development.			
Course Learning Outcomes	Students are able to: 1) Understand the characteristics of the Qur’anic language, 2) Understand the relationship between the Arabic language and the Qur’anic language, 3) Analyze the patterns and forms of the Qur’anic Arabic language, and 4) Use the Qur’anic Arabic language in conversations, writings, and language teaching.			
Teaching Methods	Lectures, speaking practice, class discussions, FGDs, seminars, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGD (mid-term) Mid-term examination Final project			
Other programs offering this course	-			

## c. Calligraphy Package (10 credits)

PARAUM6042	Khat Naskhi (Naskh Calligraphy)			
Status	Elective	Class Size	35 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Moch Wahib Dariyadi, M.Pd			
Course Overview	This course discusses the principles of <i>khat naskhi</i> writing, examples of <i>khat naskhi</i> artworks, introduction to Arabic calligraphy writing tools and how to use them, the designs and techniques of creating <i>khat naskhi</i> artworks, and final assignment. The activities include the following: lectures, modeling, practice, artwork making, and artwork exhibition ( <i>ma'radh</i> ).			
Course Learning Outcomes	Students master the theories and techniques of Arabic <i>khat naskhi</i> writing through <i>khat naskhi</i> practice and apply them to the making of a script-based calligraphy artwork.			
Teaching Methods	Lectures, modeling, practice, artwork making, and artwork exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Presentations Artwork making			
Other programs offering this course	-			

PARAUM6043	Khat Tsuluts (Thuluth Calligraphy)			
Status	Elective	Class Size	35 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Moch Wahib Dariyadi, M.Pd			
Course Overview	This course discusses the principles of <i>khat tsuluts</i> writing, examples of <i>khat tsulus</i> artworks, Arabic calligraphy ornaments ( <i>zakhorif</i> ), introduction to colors and how to mix them, manual painting techniques, designs and techniques of making <i>mushaf</i> calligraphy artworks, and final assignment. The activities include the following: lectures, modeling, practice, artwork making, and artwork exhibition ( <i>ma'radh</i> ).			
Course Learning Outcomes	Students master the theories and techniques of Arabic <i>khat</i> writing through <i>khat tsuluts</i> practice and apply them to the making of a <i>mushaf</i> -based calligraphy artwork.			
Teaching Methods	Lectures, modeling, practice, artwork making, and artwork exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Presentations Artwork making			
Other programs offering this course	-			



PARAUM6044	Khat Riq`l dan Diwani (Riqa and Diwani Calligraphy)			
Status	Elective	Class Size	35 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Dr. Lilik Nur Kholidah , M.Pd.I			
Course Overview	This course aims to develop extra Arabic-based skills as practitioners/ entrepreneurs creatively and innovatively according to society needs with the spirits of independence, innovation, and entrepreneurship.			
Course Learning Outcomes	Students are able to: 1. Have a general understanding of <i>khat riq'i</i> writing rules, 2. Produce examples of <i>khat riq'i</i> artworks, 3. Have a general understanding of <i>khat diwani</i> writing rules, 4. Produce examples of <i>khat diwani</i> artworks, 5. Develop the introduction to Arabic calligraphy writing tools and how to use them, and 6. Have a general understanding of calligraphy script making designs and techniques.			
Teaching Methods	Lecturs, modeling, practice, artwork making, artwork exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Presentations Artwork making			
Other programs offering this course	--			

PARAUM6045	Khat Kufi dan Farisi (Kufic and Farsi Calligraphy)			
Status	Pilihan	Class Size	35 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	--			
Course Coordinator	Dr. Lilik Nur Kholidah , M.Pd.I			
Course Overview	This course aims to develop extra Arabic-based skills as practitioners/entrepreneurs cratively and innovatively according to society needs with the spirits of independence, innovation, and entrepreneurship.			
Course Learning Outcomes	Students are able to: 1) Have a general understanding of <i>khat kufi</i> writing rules, 2) Produce examples of <i>khat kufi</i> artworks, 3) Have a general understanding of <i>khat farisi</i> writing rules, 4) Produce examples of <i>khat farisi</i> artworks, 5) Develop an introduction to Arabic calligraphy writing tools and how to use them, and 6) Have a general understanding of calligraphy script making designs and techniques.			
Teaching Methods	Lectures, modeling, practice, artwork making, artwork exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Presentations Artwork making			
Other programs offering this course	--			

PARAUM6046	Ragam Teknik Seni Rupa Khat Arab (Variety of Arabic Calligraphy Fine Arts Techniques)			
Status	Pilihan	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Laily Mazyiah., S.Pd., M.Pd.			
Course Overview	This course aims to introduce students to various Arabic calligraphy fine arts techniques and enable them to gain an understanding of how to produce Arabic calligraphy fine arts, practice the techniques, and present the arts through exhibition. It discusses color and coloring theories, calligraphy artwork mal/design, decorative calligraphy, collage technique, carving technique, screen printing technique, digital printing technique, and shaping technique.			
Course Learning Outcomes	Students are able to: 1) mention basic colors and combined colors, 2) mention combined colors in calligraphy artworks, 3) explain methods of making decorative Arabic calligraphy background mal/designs, 4) use various combined colors in calligraphy artworks, 5) design Arabic calligraphy artwork shapes, 6) make Arabic calligraphy artwork mal/designs, 7) use background mal/designs and decorative Arabic calligraphy shapes in artworks, 8) produce calligraphy artworks by various techniques, and 9) hold an Arabic calligraphy artworks exhibition.			
Teaching Methods	Lectures, modeling, practice, artwork making, and artwork exhibition ( <i>ma'radh</i> )			
Assessment Methods	Participation in online discussions Presentations Artwork making			
Other programs offering this course	-			

PARAUM6047	Pembelajaran Baca-tulis Huruf Arab (Learning to Read and Write in Arabic)			
Status	Elective	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Hanik Mahliatussikah, M.Hum.			
Course Overview	This course discusses the theories, approaches, and components of instructions, analysis of Arabic letters reading and writing books, instructions design, instruction practice, and evaluation of Arabic letters reading and writing instructions.			
Course Learning Outcomes	Students are able to explain the theoretical concepts of instructions, design instructions, and practice instructions creatively and innovatively according to the development of society needs, and they are able to evaluate Arabic letters reading and writing instructions responsibly according to the academic ethics.			
Teaching Methods	Discussions, presentations, group works, projects, written examinations			
Assessment Methods	Participation in class seminars Participation in online discussions Comprehensive examination			
Other programs offering this course	-			

**d. Arabic Language for Young Learners (Al-Arabiyyah Li Al-Athfal) Package (10 credits)**

PARAUM6048	Strategi Pembelajaran ALA (Learning Strategy of Arabic for Kids)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nurhidayati, M.Pd			
Course Overview	This course discusses (1) the essence of teaching the Arabic language to young learners, (2) the aims of teaching the Arabic language to young learners, and (3) types of instructional strategies, including (a) the various instructional strategies that make use of the Oxford model, such as the memory strategy, the cognitive strategy, the compensation strategy, the metacognitive strategy, and the affective and social strategy, and their application in teaching the Arabic language to young learners, (b) acquisition strategies, such as playing, singing, and story-telling techniques, and (c) instructional strategies that make use of contextual and scientific approaches, such as the cooperative, modeling, inquiry, problem-based, and project-based instructional models.			
Course Learning Outcomes	Students are able to explain the essence, aims, and strategies of teaching the Arabic language to young learners, identify and choose various strategies of teaching the Arabic language to young learners, apply them in the learning and teaching process, and solve problems related to strategies of teaching the Arabic language to young learners.			
Teaching Methods	Lectures, discussions, presentations, group works, projects, case study			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project Presentations			
Other programs offering this course	-			

PARAUM6049	Psikologi Anak (Children Psychology)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Lilik Nur Kholidah, M.Pd.I			
Course Overview	This course discusses (a) the essence of child development, (b) factors that determine child development, (c) periodization of child development, and (d) problems in Arabic language skills development faced by young learners, both in written and oral language use.			
Course Learning Outcomes	Students are able to: 1) explain the theoretical concepts of child psychological development in cognitive, affective, and psychomotor aspects, and 2) analyze and solve problems in Arabic language skills development faced by young learners, both in written and oral language use, creatively and innovatively.			
Teaching Methods	Brainstorming, discussions, contextual case analysis			
Assessment Methods	Mid-term examination Final examination			
Other programs offering this course	-			

PARAUM6050	Pengembangan Materi ALA (Material Development of Arabic for Kids)			
Status	Elective	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dra. Nur Anisah Ridwan, M.Pd			
Course Overview	This course discusses (1) the characteristics of child language development, (2) syllabi development, (3) principles of materials development, (4) steps of materials development, and (5) evaluation of Arabic language for young learners materials.			
Course Learning Outcomes	Students, with full responsibility according to the academic ethics, are able to: 1) Explain the theoretical concepts of the development of Arabic language for young learners syllabi, 2) Explain the theoretical concepts of the development of Arabic language for young learners materials, 3) Conduct evaluation of the feasibility of Arabic language for young learners instructional materials, and 4) Develop Arabic language for young learners instructional materials creatively and innovatively according to society needs.			
Teaching Methods	Lectures, speaking practice, class discussions, FGDs, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (mid-term) Assignments Mid-term examination Final examination			
Other programs offering this course	-			

PARAUM6051	Pengembangan Media ALA (Development of Learning Media of Arabic for Kids)			
Status	Pilihan	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nurhidayati, M.Pd.			
Course Overview	This course discusses the essence of Arabic language for young learners instructional media, principles of Arabic language for young learners media selection, types of Arabic language for young learners media, development and procurement of Arabic language for young learners media, use of Arabic language for young learners media in the learning and teaching process, and evaluation and analysis of the advantages and disadvantages of various Arabic language for young learners media.			
Course Learning Outcomes	Students are able to: 1. Explain the essence, functions, and benefits of instructional media, identify types of media, and formulate the principles of selecting media for the instructions of Arabic language for young learners, 2. Develop Arabic language for young learners instructional media, and 3. Use Arabic language for young learners instructional media in the instructional practice.			
Teaching Methods	Lectures, speaking practice, class discussions, FGDs, seminars, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Online FGDs (mi-term) Presentations Final project			
Other programs offering this course	-			



**e. Computer and Internet Package (10 credits)**

PARAUM6052	Desain Grafis (Graphic Design)			
Status	Elective	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Moch Wahib Dariyadi, M.Pd			
Course Overview	<p>This course is a Required course that will provide students with the opportunity to master computer graphic design techniques for print and electronic media in the field of the Arabic language. Besides, it also provides them with an insight into the steps and needs in completing an animation graphic project.</p> <p>The topics discussed include the following: applying texts, applying photographs, illustration, aesthetic elements, layout, layout composition, understanding the concept of picture formats, practicing graphic design, and using graphic design software like Adobe Illustrator, Photoshop, and Flash.</p>			
Course Learning Outcomes	Students are able to explain and apply the use of graphic design in every messege composition to make it attractive and communicable effectively. Ultimately, students are expected to become professional graphic designers in the Arabic language and give inspiration, innovation, and motivation, being individuals with noble characters.			
Teaching Methods	Discourses using computer and LCD projector media, practicum using computer to make graphical design applications, online discussions, questions and answers, demonstrations, games, and quizzes			
Assessment Methods	Participation in virtual classes Participation in online discussions Product tests Assignments Mid-term and final examinations Final project			
Other programs offering this course	--			

PARAUM6053	Multimedia (Multimedia)			
Status	Elective	Class Size	20 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Mohammad Ahsanuddin, M.Pd			
Course Overview	This course discusses various programs of presentation, video editing, animation, sound effect, and website development.			
Course Learning Outcomes	Students, with full responsibility according to the academic ethics, are able to: 1) Understand multimedia concepts, 2) Make presentation programs, 3) Edit video and animation, 4) Make and develop websites, and 5) Develop e-learning.			
Teaching Methods	Lectures, presentations, media-making practice			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Assignments Mid-term and final examinations			
Other programs offering this course	Visual Communication Design			

PARAUM6054	Internet (Internet)			
Status	Elective	Class Size	20 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Mohammad Ahsanuddin, M.Pd			
Course Overview	This course discusses (1) Internet basic concepts and (2) introduction to and use of sites, e-mail making, Arabic chatting applications, blogs, and Facebook.			
Course Learning Outcomes	Students are able to: 1) Understand Internet concepts, 2) Make e-mails, 3) Recognize various types of chatting applications, and 4) Understand Google Drive concept and uses.			
Teaching Methods	Lectures, presentations, media-making practice			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Assignments Mid-term and final examinations			
Other programs offering this course	Visual Communication Design			

PARAUM6055	Produksi Multimedia PBA (Multimedia Production for Learning Arabic)			
Status	Elective	Class Size	20 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Mohammad Ahsanuddin, M.Pd.			
Course Overview	This course discusses language skills, Arabic language instructions, Arabic news, Arabic films, and so forth.			
Course Learning Outcomes	Students are able to: 1) produce e-learning-based Arabic language instructional media and 2) apply additional computer- and Internet-based specialties as practitioners/entrepreneurs.			
Teaching Methods	Lectures, presentations, media-making practice			
Assessment Methods	Participation in classes Performance tests (reading aloud and reading comprehension) Product tests Paper and pencil tests Assignments Mid-term and final examinations			
Other programs offering this course	Visual Communication Design			

## f. Arabic Language for Special Purposes Package (10 credits)

PARAUM6056	Bahasa Arab untuk Haji dan Umrah (Arabic for Hajj and Umrah)			
Status	Elective	Class Size	35 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nur Faizin, M.A.			
Course Overview	<p>This course aims to develop additional Arabic-based skills as practitioners/ entrepreneurs creatively and innovatively according to society need with the spirits of independence and entrepreneurship.</p> <p>The instructional materials include the following:</p> <p>(1) The <i>hajj</i> and <i>umrah</i> organization system, including <i>umrah</i> organization policies, summary of <i>hajj</i> and <i>umrah</i> organization, and <i>hajj</i> and <i>umrah</i> organizers, and</p> <p>(2) Arabic language skills (<i>amiyyah</i>) in the organization and management of <i>hajj</i> and <i>umrah</i>, including Arabic language in places of worship, marketplaces, farmacies, money changers, etc.</p>			
Course Learning Outcomes	Students have the experience of organizing <i>hajj</i> and <i>umrah</i> and have the ability to use the Arabic language in the performance of <i>hajj</i> and <i>umrah</i> .			
Teaching Methods	Lectures, seminars, discussions, modeling and practice of <i>amiyyah</i> , <i>hajj</i> and <i>umrah</i> management internship			
Assessment Methods	Participation in class seminars Participation in online discussions Fieldwork practicum Comprehensive examination			
Other programs offering this course	-			

PARAUM6057	Bahasa Arab untuk Penerjemah Lisan (Arabic for Oral Translators)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Faris Khoirul Anam, Lc.,M.H.I			
Course Overview	<p>This course discusses the concepts of interpretation, the uniqueness of interpretation, strategies of interpretation, and various interpretation moments (hosting, self introduction, speeches, directives, <i>tausiyah</i>, political speeches). The activities include theoretical study, practicum, and role-playing.</p> <p>This course discusses the following topics: (1) translation competencies (translation as enterprise), (2) the definition, uniqueness, and characteristics of interpretation, (3) types, strategies, and techniques of interpretation, (4) interpretation inferences and methods, (5) interpretation steps, (6) interpreter code of ethics, and (7) assignments, practicum, and role-playing.</p>			
Course Learning Outcomes	Students have the ability to translate spoken Arabic discourses in various moments into the Indonesian language and vice versa.			
Teaching Methods	Lectures, questions and answers, discussions, translating practice			
Assessment Methods	Quizzes Presentations Activeness in discussions Assessment of translation quantity and quality Assessment of the quantity of correct answers to test questions and of minor translation quality (mid-term examination) Assessment of major translation quality (final term examination)			
Other programs offering this course	-			

PARAUM6058	Bahasa Arab Media Masa (Arabic for Mass Media)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Moch. Wahib Dariyadi, S.Pd., M.Pd.			
Course Overview	This course discusses (1) news writing: vocabulary and expressions related to various types of news ( <i>ziyarah rasmiyyah</i> , <i>khuthab siyasiyyah rasmiyyah</i> , <i>majalis niyabiyyah</i> , <i>munadhdhamat dauliyyah</i> , and <i>mu'tamarat wa liqa'at</i> ), (2) report and opinion writing: principles of feature and opinion writing and vocabulary and expressions related to <i>bi'ah thabi'iyyah</i> , <i>tarbiyyah</i> , <i>huquq wal wajibat</i> , and <i>hayatul insane</i> , and (3) the writing of ads on society life and services, principles of ad writing, and related vocabulary and expressions. The activities include group discussions, mass media text analysis, conclusion drawing, and mass media text writing.			
Course Learning Outcomes	Students are able to understand Arabic news, report, opinion, and ad writing. The main topics discussed include the following: (1) news writing: vocabulary and expressions related to various types of news ( <i>ziyarah rasmiyyah</i> , <i>khuthab siyasiyyah rasmiyyah</i> , <i>majalis niyabiyyah</i> , <i>munadhdhamat dauliyyah</i> , and <i>mu'tamarat wa liqa'at</i> ), (2) report and opinion writing: principles of feature and opinion writing and vocabulary and expressions related to <i>bi'ah thabi'iyyah</i> , <i>tarbiyyah</i> , <i>huquq wal wajibat</i> , and <i>hayatul insane</i> , and (3) the writing of ads on society life and services, principles of ad writing, and related vocabulary and expressions. The activities include group discussions, mass media text analysis, conclusion drawing, and mass media text writing.			
Teaching Methods	Lectures, case study, class discussions, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination (performance test) Final project			
Other programs offering this course	-			

PARAUM6059	Bahasa Arab Pariwisata (Arabic for Tourism)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Abdul Adzim Irsyad., L.c., M.Pd.			
Course Overview	This course discusses (1) tourism promotion, (2) a brief understanding of Arabic culture, (3) types of Indonesian tourist objects, including cultural, historical, natural, religious, and educational types, and (4) tour guiding: greetings, courtesy ( <i>mujamalah</i> ), and congratulations; terminology.			
Course Learning Outcomes	Students, with full responsibility according to the academic norms and ethics, are able to: (1) Guide Middle-Eastern tourists in Indonesia as an internalization of the spirits of independence, struggle, and entrepreneurship, (2) Demonstrate responsibility for the work in the field of the Arabic language independently, (3) Master the theoretical concepts of tour guiding as an additional specialty in the Arabic language, (4) Maintain and develop a professional network with advisors and travel agencies, and (5) In life apply the additional Arabic language specialty to guiding Middle Eastern tourists as practitioners/entrepreneurs.			
Teaching Methods	Lectures, case study, speaking practice, class discussions, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination (performance test) Final project			
Other programs offering this course	-			



PARAUM6060	Bahasa Arab Dunia Usaha (Arabic for Business)			
Status	Required	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Moch Wahib Dariyadi, M.Pd			
Course Overview	This course aims to prepare students with Arabic language-based additional skills as practitioners/entrepreneurs creatively and innovatively according to society life with the spirits of independence, struggle, and entrepreneurship. This course provides an understanding of and discusses the use of the Arabic language in business through four language skills, namely speaking, listening, reading, and writing, and it teaches the basics of reading skill, text comprehension, and writing in the Arabic language for business.			
Course Learning Outcomes	Students are able to: 1) Understand the use of the Arabic language in business, 2) Recognize Arabic language abilities in business, and 3) Communicate in the Arabic language both verbally and non-verbally in relation to business applications.			
Teaching Methods	Students pay attention to explanations, answer questions, give responses, do quizzes at the end of the lesson, and evaluate the material obtained. They also engage in online discussions, questions and answers, demonstrations, games, and quizzes.			
Assessment Methods	Participation in virtual classes Participation in online discussions Product tests Assignments Mid-term and final examinations Final project			
Other programs offering this course	-			

**g. Indonesian Language for Arabic Speakers (BIPAR) Package (10 credits)**

PARAUM6061	Bahasa Indonesia sebagai Bahasa Asing (Indonesian as a Foreign Language)			
Status	Elective	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Titis Thoriquttyas, M.Pd.I			
Course Overview	This course discusses the history of BIPA: basic concepts, characteristics, manifestation, and scope of BIPA, the position and function of BIPA, problems in BIPA, and prospects of BIPA.			
Course Learning Outcomes	Students are able to explain critically and responsibly the essence of the Indonesian language as foreign language and its problems.			
Teaching Methods	Lectures, speaking practice, class discussions, FGDs, seminars, written examinations			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product tests Mid-term examination Final project Presentations			
Other programs offering this course	-			

PARAUM6062	Tsaqofah Indunisia (Indonesian Cultures)			
Status	Elective	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Titis Thoriquttyas, M.Pd.I			
Course Overview	This course discusses the basic concepts and elements of culture, the scope of cross-cultural studies, work values, family values, spatiotemporal patterns, verbal and non-verbal behavioral patterns, cultural adjustment, and cultural conflict. After completing this course, students are able to understand the essence of cross culture and the role of culture in BIPAR instructions.			
Course Learning Outcomes	Students are able to understand the essence of cross culture and the role of culture in BIPAR instructions.			
Teaching Methods	Lectures, speaking practice, class discussions, FGDs, seminars, written examination			
Assessment Methods	Participation in virtual classes Participation in online discussions Assignments Product test Mid-term examination Final project Presentations			
Other programs offering this course	-			

PARAUM6063	Program Bahasa Indonesia sebagai Bahasa Asing (Indonesian as a Foreign Language Program)			
Status	Required	Class Size	25 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nurhidayati, M.Pd.			
Course Overview	This course discusses the design, implementation, and evaluation of Indonesian Language for Arabic Speakers instructions which are conducted both at home and overseas creatively.			
Course Learning Outcomes	Students are able to: 1) Explain the theories of foreign language instructions, 2) Classify the characteristics of BIPA instructions, 3) Explain the components of BIPA instructional program, 4) Explain the techniques and procedures of BIPA program development, 5) Analyze problems in BIPA program, and 6) Describe the prospects of BIPA program.			
Teaching Methods	Reading materials, discussions, presentations, questions and answers, assignments			
Assessment Methods	Participation in classes Performance tests Product tests Paper and pen tests Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6064	Pengembangan Sumber Belajar BIPAR (Development of Learning Resources for Teaching Indonesian to Arabic Speakers)			
Status	Required	Class Size	25 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nurhidayati, M.Pd.			
Course Overview	This course discusses the development of learning sources and materials for Indonesian language instructions for Arabic speakers.			
Course Learning Outcomes	Students are able to: 1) Explain the concepts of BIPAR instructional resources and materials, 2) Classify the criteria for BIPAR instructional resources and materials selection, 3) Explain the scope of BIPAR instructional resources and materials, 4) Explain the position and function of BIPAR instructional resources and materials, 5) Analyze problems in the development of BIPAR instructional resources and materials, and 6) Describe the techniques and procedures of BIPAR instructional resources and materials development.			
Teaching Methods	Reading materials, discussions, presentations, questions and answers, assignments			
Assessment Methods	Participation in classes Performance tests Product tests Paper and pen tests Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6065	Strategi Pembelajaran BI sebagai Bahasa Asing (Strategies for Learning Indonesian as a Foreign Language)			
Status	Required	Class Size	25 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Nurhidayati, M.Pd.			
Course Overview	This course enables the mastery of various Indonesian language for Arabic or foreign speakers instructional strategies.			
Course Learning Outcomes	Students are able to: 1) Explain the basic concepts of the approaches, methods, and techniques of Indonesian language for Arabic/foreign speakers instructions, 2) Classify types of foreign language instructional strategies, 3) Explain discovered problems in the use of Indonesian language for Arabic/foreign speakers instructional strategies and their solutions, 4) Analyze problems in the selection and application of the approaches, methods, and techniques of Indonesian language for Arabic/foreign speakers instructions, 5) Explain the concepts of the techniques and strategies of Indonesian language for Arabic/foreign speakers learning assessment, and 6) Develop Indonesian language for Arabic/foreign speakers learning assessment.			
Teaching Methods	Reading materials, discussions, presentations, questions and answers, assignments			
Assessment Methods	Participation in classes Performance tests Product tests Paper and pen tests Assignments Mid-term and final examinations			
Other programs offering this course	-			

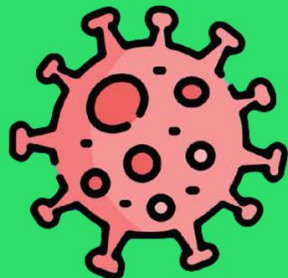
## TRANSDISCIPLINARY COURSES

PARAUM6066	Bahasa Arab Dasar (Basic Arabic)			
Status	Elective	Class Size	40 students	
Semester	IV	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	PARAUM6016 PARAUM6017			
Course Coordinator	Moh. Fauzan, S.Pd., M.Pd.I			
Course Overview	This course has the main of activity of communicating in the Arabic language in the form of monologs, dialogs, and interactive communication. This course discusses introduction, greetings, and conversations on tourist destinations, marketplaces, hotels, airports, and railway stations.			
Course Learning Outcomes	Students are able to communicate in the Arabic language at the basic level and develop their ability creatively and innovatively and always practice to apply their language skills in daily life.			
Teaching Methods	Repeat-speak method, see-speak method, description, digging questioning, continuing story, recounting, conversation, paraphrasing, story-telling based on picture, story-telling, role-playing, interview, discussion, dramatization			
Assessment Methods	Activeness in the instructional process Assignments Mid-term and final examinations			
Other programs offering this course	-			

PARAUM6067	Bahasa Arab Qur’ani (Qur’anic Arabic)			
Status	Required	Class Size	40 students	
Semester	V	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Dr. Ibnu Samsul Huda,M.A.			
Course Overview	This course discusses (1) <i>shalat</i> recitals from <i>takbiratul ihram</i> to <i>salam</i> , (2) translation of Qur’anic vocabulary in short <i>surat</i> , and (3) daily prayers and their translation.			
Course Learning Outcomes	Students are able to: 1) understand the recitals in <i>shalat</i> , 2) understand short <i>surat</i> , and 3) say daily prayers.			
Teaching Methods	Discussions, presentations, field visits, practicums			
Assessment Methods	Mid-term examination Final examination Activeness in discussions Final assignment			
Other programs offering this course	-			



PARAUM6068	Komunikasi Dasar untuk Haji dan Umrah (Basic Communication for Hajj and Umrah)			
Status	Required	Class Size	40 students	
Semester	VI	Duration	16 weeks	
Credit (SKS-ECTS)	2 Credit Semester/ 3.5 ECTS	Student Workload	Contact Hours	100 minutes/week
			Structured Assignments	120 minutes/week
			Independent Study	120 minutes/week
Prerequisite	-			
Course Coordinator	Prof. Dr. Imam Asrori, M.Pd.			
Course Overview	This course discusses (1) communication in the basic Arabic language on <i>hajj</i> and <i>umrah</i> , which covers <i>hajj</i> and <i>umrah</i> terminology, <i>mufradat</i> , culture, and things directly related to the performance of <i>hajj/umrah</i> , starting from arrangements at the airport, <i>maktab</i> (hotel), and activities in Mecca, Madina, and Jedda and (2) the use of basic Arabic communication skills on <i>hajj</i> and <i>umrah</i> at religious destinations, marketplaces, farmacies, and money changers, among other places. The activities include lectures, modeling, and Arabic language practice ( <i>amiyyah</i> and <i>fuskhah</i> ).			
Course Learning Outcomes	Students are able to: 1) communicate in the basic Arabic language using <i>hajj</i> and <i>umrah</i> terminology, and 2) memorize the most frequently used <i>mufradat</i> in the performance of <i>hajj</i> and <i>umrah</i> in Mecca and Madina.			
Teaching Methods	Field visits, role-playing, presentations, discussions			
Assessment Methods	Field visit report Participation in virtual classes Participation in online discussions Product tests Mid-term and final examinations Final project			
Other programs offering this course	-			

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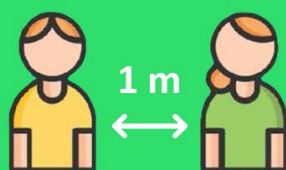
Comply with the  
COVID-19 health protocols



Get your body temperature  
checked regularly  
and always wear masks



Wash your hands thoroughly  
with soap and running water



Maintain a meter distance  
from other people

## Department of Arabic

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